

Heather Prince

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PROFESSIONAL SKILLS

Education

- Masters of Science in Criminology, University of Pennsylvania, May 2018
- Bachelor of Arts in Criminology, Magna Cum Laude, Albright College, May 2017

Employment

- Federal level law enforcement research, investigation, analysis and case building experience
- Federal law enforcement field/street level enforcement experience
- Skilled researcher with both large organization project and independent project experience
- Motivated professional who exceeds expectations as evidenced by improvement of Scoutreach program, grant award of \$7,000 and ability to become a leader and work as a member of a team within diverse environments

EDUCATION

Masters of Science in Criminology, May 2018

University of Pennsylvania, Philadelphia, PA

- Awarded \$3600 in grant funding
- Awarded a Teaching Assistant Position, Fall 2017/Spring 2018

Bachelor of Arts in Sociology, Criminology, May 2017

Albright College, Reading, PA, Major GPA 3.8/4.0; Cumulative GPA: 3.7/4.0

- Dean's Honor List Award for five semesters
- Alpha Kappa Delta- International Sociology Honors Society, Inducted Spring 2016
- Awarded a Travel Grant for Presentation of Senior Honors Thesis, \$723.38
- Received a Provost Scholar Award totaling \$70,000 to attend Albright College
- Presented Senior Honors Thesis at ESS Annual Meeting, Spring 2017
- Awarded the Sociology & Anthropology Department Research Award, Spring 2017
- Awarded the Evelyn Boquist Kemp & Esther Boquist Strauch Memorial Award, Spring 2017

ACADEMIC PROJECTS

The Effect of Anti-Bully Legislation on Bullying Outcomes for Youth in United States Schools, Spring 2018

Masters Thesis, University of Pennsylvania, Philadelphia, PA

- Performed a logistic regression estimating a decrease in five different bullying outcomes nationwide after anti-bully legislation was passed
- Demonstrated proficiency in R coding; cleaned and manipulated a national level dataset independently
- Found and analyzed statistically significant results
- Identified potential limitations and areas for future research

Hyperconsumerism in Relation to Property Crime, Spring 2017

Senior Capstone, Albright College, Reading, PA

- Completed a quantitative analysis of the effects of hyperconsumerist behaviors on property crime in counties of the United States
- Used multivariate regression in SPSS controlling for factors such as educational attainment, median income, population of youth ages (18-25)
- Found and analyzed statistically significant relationships between hyperconsumerist characteristics and property crime
- Identified potential study weaknesses and suggested themes for possible future research

Caution! Men Working: Women in a Man's Working World, Spring 2016- Spring 2017

Senior Honors Thesis, Albright College, Reading, PA

- Designed and completed a two part study including ethnographic data from firsthand experience and data from interviews of women working in various "male dominated" fields
- Used coding methods to organize and recognize patterns within the gathered data
- Used an interdisciplinary approach to structuring a study, implementing both field study and structured interview methods
- Explored the challenges and implications women face in a male-dominated workforce
- Explored the reactions and reflections of participants when faced with these challenges in the workplace

The Exclusivity of The American Shopping Mall, Fall 2016

Social Stratification, Albright College, Reading, PA

- Completed a comprehensive report with various elements detailing the exclusive nature of the American shopping mall
- Conducted small scale field work and studies at the King of Prussia Mall
- Explored and developed ideas and theories using themes from the course lectures and themes that appeared during field work
- Applied theoretical knowledge to field study to synthesize possible explanations for social phenomena
- Suggested themes for possible future research

School Shootings: An American Problem, Spring 2016

Crime and Deviance, Albright College, Reading, PA

- Collected relevant data using academic journals and databases to thoroughly analyze gun safety and school shootings in the context of American culture as compared to other nations
- Compared school programs and policies between nations and analyzed their effect on the issue of school violence

Into the Frontier of Night, Fall 2015

Ethnographic Studies in Crime and Deviance, Albright College, Reading, PA

- Completed a semester-long ethnographic style research project using deviance as the focus of my analysis
- Analyzed a commonplace American location, Wal-Mart, using the concept of "time as frontier;" a setting for the suspension of social norms and breakdown of social barriers to allow deviance to occur
- Demonstrated the idea of nighttime as a separate social environment in which barriers are broken down and deviance is more likely to occur

School Violence and the Media: How Do the Facts Deceive Us? Spring 2015

Juvenile Delinquency, Albright College, Reading, PA

- Researched and evaluated data pertaining to school violence
- Defended a hypothesis from an objective standpoint using empirical research to suggest school shootings are a uniquely American problem, but not as large an issue as many believe them to be

A Comparison of Crime Through Various Social Theories, Fall 2014

Social Theory, Albright College, Reading, PA

- Applied the three major social paradigms to the modern sociological issue of crime
- Analyzed classical sociological theories
- Compared and contrasted major theoretical perspectives as applied to crime in modern society

PROFESSIONAL WORK EXPERIENCE

Graduate Intern

Bureau of Alcohol, Tobacco, Firearms and Explosives, Philadelphia PA

- Work as a team member to assist in trial preparations for high priority cases
- Attend court sessions and hearings for suspects
- Assist in surveillance of controlled drug and firearm buys with confidential informants
- Analyze prison phone calls
- Assist in social media analysis of suspects' Instagram and Facebook accounts
- Assist in case building leading up to arrests
- Transcribe prison phone calls and 911 phone calls as needed
- Participate in meetings discussing case progress and deciding next steps in ongoing investigations

Research Assistant, May 2018-August 2018

Quattrone Center for the Fair Administration of Justice, University of Pennsylvania Law School, Philadelphia PA

- Work independently to complete assigned case law research each week
- Code findings of prosecutorial misconduct in unpublished appeals
- Work as a member of a team to evaluate findings of prosecutorial misconduct and code into a master database
- Work as a team member to create a database of every alleged instance of prosecutorial misconduct in the state of PA for the previous 20 years

Teaching Assistant, August 2017-May 2018

University of Pennsylvania, Philadelphia, PA

- Assist students in undergraduate level courses in understanding material and assignments
- Proctor exams/makeup exams
- Grade exams and assignments
- Monitor class attendance and participation

- Assist professor in lectures, preparation, writing exams, creating assignments
- Manage technology in the classroom, set up poll everywhere participation questions, assist in acquiring accommodations for students with disabilities
- Enter grades/feedback/participation points on canvas
- Hold office hours and be available as a resource to students

Scoutreach Program Director, October 2014 – August 2016

Boy Scouts of America, Reading, PA

- Designed and wrote curriculum for 9 Scoutreach units totaling 300 Scouts in the city of Reading requiring knowledge of: developmental abilities and skills of Scouts ages 6 - 15; badge requirements and opportunities for advancement; budget to determine best use of funds to reach most Scouts; facilities and supplies available, resulting in recognition at end of the year by Scout leaders for organization, planning, direction and ability of all Scouts to earn their Bobcat badge for the first time in the program's history
- Organized and delivered materials and lesson plans weekly to 9 program coordinators in a timely fashion so they could better plan and facilitate lessons to Scouts, allowing them to reach badge goals
- Wrote a National Boy Scouts of America grant proposal to better fund the Scoutreach program resulting in \$7,000 grant award to take 20 youth from underserved communities to the Summit High Adventure camp in West Virginia
- Wrote articles for the Reading Eagle and Scouting publications, organized, planned and attended meetings, performed additional administrative duties
- Actively engaged with the program by running scout meetings with various troops and packs around the city demonstrating presentation and leadership ability as well as cooperation with program coordinators resulting in vast improvement of the Scoutreach program overall

Albright Ambassador, February 2016-May 2017

Albright College - Reading, PA

- Performed administrative duties including assembling information folders, organizing office materials, filing, answering phones and taking messages in a fast-paced, customer-service oriented environment
- Gave tours to prospective students and families requiring extensive knowledge of the academics and co-curricular opportunities available at Albright, answering all of their questions and helping them to understand and become more comfortable with the college application and transition process
- Collaborated with professional admission staff to plan and facilitate "open house" events, where all new/prospective students and their families come to campus for tours and information
- Represented Albright College students as a member of an informational panel for new students, providing insight into students' experience at Albright

Admission Fellow, September 2016-May 2017

Albright College- Reading, PA

- Conducted information sessions with potential students and families
- Provided information about financial aid, student research opportunities, provided information about majors and programs of study
- Presented information sessions to large group tours
- Represented Albright as a student, scholar and professional at introductory lunches and meetings with professors
- Assisted in the organization and management of large events, i.e. open house days

CRLA Level 1 Certified Peer Tutor, September 2015-May 2017

Albright College - Reading, PA

- Developed individualized study techniques based on each students' needs
- Helped students to understand materials and lessons from the class in their own ways, encouraging independent studying and learning
- Assisted students in studying for exams, comprehending material they find to be challenging, organizing, staying on the right track, and keeping on top of academics
- Promoted a positive, healthy learning environment and optimistic attitude toward learning

Summer Youth Employment Program Supervisor, July 2016-August 2016

Safeguards Specialized Foster Care- Reading, PA

- Collaborated with a team including three supervisors to create a supportive and creative learning environment for youth using risk management strategies and knowledge of real-world critical thinking and problem solving skills, resulting in youth improving their teamwork skills, cooperation and coping skills, anger management, and knowledge of life skills

- Provide services to youth and foster families that I supervised in order to assist youth in developing career skills and knowledge for future success
- Managed and served as a leader and supervisor to 4-6 clients every day while assisting youth in meeting individualized goals
- Participated in and facilitated group sessions and meetings for clients including anger management, social skills development and life skills development
- Led discussions and activity sessions to help youth create goals and achievement plans to foster career and workplace skills for future success
- Supervised and served as a positive leader and motivator of the youth at their work sites throughout the day

VOLUNTEER EXPERIENCE / COMMUNITY SERVICE

Albright College New Student Orientation, August 20-28 2016

Albright College Office of Orientation-Reading, PA

- Led a group of 16 college freshmen through orientation weekend, facilitated discussions about academics, the college transition, alcohol and the law, sex and the law, student life and activities, provided emotional support and a positive transition environment, acted as an upbeat leader and respectable role model for new students

13th and Union Partnership

Albright College Volunteer Center, Reading, PA

- Volunteered as a mentor for at-risk elementary age youth
- Provided a positive and supportive environment and facilitated the establishment of a healthy and respectful relationship with the mentee
- Assisted in development of academic and life skills for the mentee such as problem solving, critical thinking, reading, mathematics, anger management and healthy emotional coping skills

PRESENTATIONS

Criminology Day Poster Session, University of Pennsylvania, April 2018

Philadelphia, PA

- Masters Thesis, "The Effect of Anti-Bully Legislation on Bullying Outcomes for Youth in United States Schools"

Poster Session, Eastern Sociological Society Annual Meeting, February 2017

Philadelphia, PA

- Senior honors thesis, "Caution! Men Working: Women in a Man's Working World"

Thesis Presentation, Albright College, May 2017

Reading, PA

- Represented Albright during honors week by giving a thesis talk about my study and findings

ORGANIZATIONS

Alpha Kappa Delta, Member

Eastern Sociological Society, Member

American Criminology Society, Member