



ANTHONY PETROSINO
PROFESSIONAL & CURRICULUM VITA

WORK

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SUMMARY OF WORK EXPERIENCE

Anthony Petrosino, Ph.D. serves as Senior Research Associate for WestEd. He has over a quarter-century of experience in conducting research and evaluation studies. His experience includes the following:

Grantsmanship. Petrosino has won nearly 30 contracts or grants as PI or co-PI, totaling \$3,652,010. He has also been part of leadership or collaborative teams that won another \$7,433,007, co-authoring several of these proposals (without PI status was often due to being an outside consultant).

Project Management. Petrosino has now led or co-led scores of research and evaluation projects, and been part of the leadership team for several large scale initiatives. For example, he helped develop the Campbell Collaboration (C2), an international organization that prepares, updates, and disseminates systematic reviews of research on the effects of social and educational interventions. Specifically, he helped develop the C2's first register of experimental studies (known as C2-SPECTR), its first review (on the "Scared Straight" juvenile delinquency prevention program, now updated), and one of its first substantive groups (Crime & Justice Group). He received a Distinguished Service Award from the Campbell Crime and Justice Group for his service as Founding Coordinator.

From 2000-2005, he worked with the late Professor, Carol Hirschon Weiss, to study how research was utilized in the Drug Abuse Resistance Education (D.A.R.E.) program. The study, funded by the Robert Wood Johnson Foundation, involved case studies at 16 districts, four state governments, and the federal government. Six peer-reviewed journal articles were produced.

Petrosino also served as part of the Senior Management Team and was Associate Director of Research for the Regional Education Laboratory, Northeast and Islands during 2006-2011, a \$5 million dollar subcontract from Education Development Center to WestEd.

Designing, Executing, and Supporting Impact Studies. He currently co-directs an evaluation of a statewide urban violence prevention program in Massachusetts, a multi-city randomized trial of a teen pregnancy prevention program, and a quasi-experimental study of a program for homeless ex-prisoners in Minneapolis. He was also Co-Investigator from 2006-2011 of a National Institute of Justice-funded randomized experimental evaluation of a school-based resiliency program, Tribes Learning Communities (Tribes). He also served as Co-Director of a short interrupted time series design (with a comparison group) to study the impact of an educational funding program in Massachusetts (benchmark assessment). He has also written often about the need for rigorous evaluation studies in criminology, and was recognized for those efforts by the Academy of Experimental Criminology as Honorary Fellow in 2006.

Planning and Executing Systematic Reviews/Meta-Analyses/Research Syntheses/Literature Reviews. Petrosino is also a recognized leader in the synthesis of research to identify evidence-based programs, and is currently leading a review of evaluations of “what works” in police crime prevention efforts at schools. He and WestEd colleagues have published a number of reviews in recent years, including three for the Campbell Collaboration (formal system processing for juvenile delinquents, Scared Straight programs, school enrollment interventions in developing nations). For the Canadian Department of Justice, he systematically reviewed evaluations of family court programs and services provided to divorced or separated parents. He also synthesized U.S. counter-terrorism measures before and after 9-11 for the Netherlands Ministry of Justice, and reviewed evidence on the relationship of family factors to the onset and desistance of crime for the U.K. Home Office.

Substantive Research in Crime, Violence and Justice. Petrosino is recognized for his work on issues relevant to criminal and juvenile justice, and crime and violence in

communities. He was nominated and selected to serve on a National Academies Institute of Medicine planning committee to help design a workshop on evidence for violence prevention across the lifespan and around the world, and published two papers from the proceedings. His research includes analyses and published studies on convenience store robbery, the policy impact of sex offender registration and community notification in Massachusetts, and school violence. He co-authored reports on the reporting of bullying to school officials and the relationship of student disability to bullying for the Regional Education Laboratory [REL], Northeast and Islands. The report, *“Characteristics of Bullying, Bullying Victims, and Schools Are Associated With Increased Reporting of Bullying to School Officials?”* was the subject of three webinars, and remains one of the most downloaded reports published by the REL system.

Other Honors and Contributions to the Field. In 2011, Petrosino received the Paul D. Hood Award at WestEd for Distinguished Contribution to the Field. He has published approximately 100 juried articles, monographs and reports. He also serves on the Editorial Boards for *Evidence & Policy* and the *Journal of Experimental Criminology*.

EDUCATION AND FELLOWSHIPS

<i>Post-Doctoral Fellowship in ‘Evaluation of Programs for Children’</i> Sept 1997 - Aug 1999	Harvard University Harvard Children’s Initiative Cambridge, Massachusetts
<i>Ph.D., Criminal Justice</i> Oct 1997	Rutgers University Newark, New Jersey
<i>Graduate Research Fellowship</i> 1993 – 1997	National Institute of Justice Washington, D.C.
<i>M.A., Criminal Justice</i> May 1989	Rutgers, School of Criminal Justice Newark, New Jersey
<i>B.A., Law & Justice</i> Oct 1982	Glassboro State College Glassboro, New Jersey [renamed Rowan University]

Doctoral Dissertation

What Works?’ Revisited Again: A Meta-Analysis of Randomized Experiments in Rehabilitation, Deterrence and Prevention. 1997. Doctoral dissertation, Rutgers University, School of Criminal Justice, Newark, New Jersey. Ann Arbor, MI: University Microfilms.

RELATED PROFESSIONAL APPOINTMENTS

September 2009-	Senior Research Associate II Learning Innovations at WestEd Woburn, MA
May 2006-	Visiting Instructor Department of Criminal Justice Bridgewater State College Bridgewater, MA
March 2006-December 2011	Associate Director of Research Regional Educational Laboratory, Northeast & Islands, Learning Innovations at WestEd Woburn, MA
October 2005-2009	Senior Research Associate I Learning Innovations at WestEd Woburn, MA

[Self-employed from 2000-2005. Major consultancies listed below. Other grants and contracts listed in “grants and contracts” section.]

June 2000 – May 2005	<i>Research Consultant</i> Harvard Graduate School of Education Cambridge, MA
Apr 2000 – Feb 2005	<i>Research Consultant</i>

Coordinator, Campbell Crime & Justice Group
[Consultancy: University of Pennsylvania,
USA; Cambridge University, UK]

Apr 1999 – Jul 2002

Research Fellow
American Academy of Arts & Sciences
Center for Evaluation
Initiatives for Children Program
Cambridge, MA

[Post-doctoral fellow 1997-1999]

May 1995 - Sept 1997

Research Associate
Research & Development Unit
Massachusetts Committee on Criminal Justice
Boston, MA

May 1994 - Aug 1998

Adjunct Professor, Criminal Justice and Law
Continuing Education Program
University of Massachusetts, Lowell

Sep 1994 - Jun 1995

Visiting Assistant Professor
Northeastern University, College of CJ
Boston, MA

Sep 1993 - Jun 1994

Assistant Professor, Criminal Justice
Westfield State College
Westfield, MA

Feb 1990 - Aug 1993

Research Specialist
New Jersey Division of Criminal Justice
Trenton, NJ

May 1988 - Feb 1990

Research Associate
Rutgers, School of Criminal Justice
Newark, NJ

Mar 1988 - May 1988	<i>Research Assistant</i> Division on Gaming Enforcement Trenton, NJ
Jun 1987 - Mar 1988	<i>Field Researcher</i> Vera Institute of Justice New York, NY
Mar 1987 - Jun 1987	<i>Research Assistant</i> Rutgers, School of Criminal Justice Newark, NJ

RESEARCH GRANTS AND CONTRACTS- AS PI/CO-PI

WestEd: 2005-current *Funding of approximately \$3,587,010 (24 projects)*

2013-, Lead Principal Investigator (with Sarah Guckenbug, WestEd), Robert Wood Johnson Foundation, Restorative Justice in the Schools, \$175,000.

Restorative Justice is becoming a popular strategy for reducing reliance on traditional school discipline. Practices and programs are sprouting up all over. RWJF funded WestEd to conduct a literature review and a scan of current practice to summarize how schools are implementing Restorative Justice and what the early returns have been.

2013-, Co-Investigator, Massachusetts Executive Office of Health and Human Services, Evaluation of the Safe and Successful Youth Initiative [American Institutes of Research, prime, Patricia Campie, Lead Investigator], \$85,000.

Safe and Successful Youth Initiative is Governor Patrick's signature strategy for combating serious urban youth violence. Evaluation partners will assess implementation in the funded cities, conduct intensive case study research of five selected grantees, collect data on youth at intake and outcome, and prepare a literature review of best practices in urban violence prevention.

2013- Lead Investigator, University of Arkansas (Campbell Collaboration Education Group), Systematic review update of policing schools strategies, \$10,500.

WestEd will conduct a systematic review of research on the effects of law enforcement-led crime prevention programs at the school. Outcomes include measures of crime, student misconduct, perceptions of safety, and learning outcomes.

2012- Lead Investigator (with Sarah Guckenbug, WestEd), Robert Wood Johnson Foundation, implementation of quasi-experimental impact study of Better Futures Minnesota program, \$247,000.

This funding supports implementation of a quasi-experimental study to evaluate the Network for Better Futures in Minneapolis. Program enrollees will be compared with a set of eligible men who did not otherwise enroll, and additional matching/statistical controls will be applied. Outcomes will be collected across health, justice, labor and welfare government sectors. Data sharing agreements have been negotiated with all agencies and initial analyses completed on two waves of employment data, and one wave of justice data.

2011-2012, Lead Investigator (with Sarah Guckenbug, WestEd), Robert Wood Johnson Foundation, evaluation planning grant for quasi-experimental impact study of Better Futures Minnesota program, \$124,000.

This funding supported planning for an impact study to evaluate the Network for Better Futures in Minneapolis. WestEd interviewed stakeholders, met with data gatekeepers of state agencies, and investigated possible scenarios for mounting an impact study. The planning process resulted in the proposal to conduct a quasi-experimental study comparing program participants with men who met all eligibility criteria but did not otherwise enroll. Success of program is that the Foundation approved the plan and provided a second year of funding. Client was also satisfied given their expressed desire not to conduct a prospective randomized trial.

2011-current, Co-Investigator, Department of Health and Human Services, Agency for Children, Youth and Families, external evaluation of More than a Dream teen pregnancy prevention program, Education Development Center [prime], Lydia O'Donnell, Principal Investigator, \$948,320 (over five years).

WestEd is conducting a randomized block design for a four-city study of a teen pregnancy prevention program for Latina/o youth known as, "More than a Dream". The intervention involves combining two evidence-based strategies, Cuidate (a youth workshop) and Salud

y Exito (a parent training delivered in CDs). Youth (and their parents) are randomized to four conditions: More than a Dream, Cuidate, Salud y Exito and a control group. Outcomes are tracked via online surveys of youth at 6, 12 and 18 months to capture impact on sexual activity.

2011-current, Co-Director [Lead PI: Sonia Jain, WestEd]. City of Oakland, Evaluation of the Alameda County Second Chance Act, \$55,400.

WestEd conducted process and implementation study of a juvenile offender reentry program in Oakland.

2011-current, Co-Director (Lead PI: Sonia Jain, WestEd). Alameda County Probation Department, Outcomes of Alternatives to Detention for At-Risk Youth, \$24,500.

WestEd conducted analysis of early returns on program designed to divert youth from the official justice system.

2011-2013, Lead Investigator, Campbell Collaboration, update of systematic review of research on effects of Scared Straight and other similar programs, \$14,900.

WestEd updated all searches and prepared revised version of systematic reviews for the Campbell and Cochrane Collaborations. Both reports successfully went through peer review and were published.

2011, Co-Director [with Sarah Guckenburger, WestEd], U.S. Department of Education, Institute of Education Sciences, Regional Education Laboratory system, *Bullying of disabled and non-disabled high school students: a comparison using the Maine integrated youth health survey*, \$48,000.

Bullying of disabled and non-disabled high school students: a comparison using the Maine integrated youth health survey.

2010-2013, Lead Investigator [with Claire Morgan, WestEd], U.K. Department for International Development (Dfid), *Systematic review of research on the effects of vouchers in developing nations*, \$53,000.

WestEd conducted a systematic review of research on the effects of educational voucher programs in developing nations. Report went through peer review and was published at the Dfid website.

2010-2012, Co-Investigator, U.K. Department for International Development (Dfid), *Systematic review of research on the effects of the abolition of school fees in developing nations*, \$52,000.

Collaborated on a systematic review of research on the effects of the abolition of school fees in developing nations. Report went through peer review and was published at the Dfid website.

2009-2010. Lead Director [with Sarah Guckenbug, WestEd], U.S. Department of Education, Institute of Education Sciences, Regional Educational Laboratory system, *Characteristics of Bullying, Bullying Victims, and Schools Are Associated With Increased Reporting of Bullying to School Officials?*, \$150,000 .

Led study using secondary data analysis to examine what factors were associated with the reporting of bullying by a victim to a teacher or other staff member. Report is one of the most downloaded in REL system, and was subject of three webinar presentations.

2009-2011, Lead Investigator [with Sarah Guckenbug, WestEd], UK National Police Improvement Agency, *Policing schools: state of the evidence on non-curricular police-schools programs*, George Mason University Center for Evidence-based Crime Policy, prime [David Weisburd, Principal Investigator], \$25,000.

WestEd conducted a systematic search and scoping study to identify evaluations of police-led crime prevention programs at the schools. Report was approved and posted at the George Mason University website. A journal article on the results was published in the *Journal of MultiDisciplinary Evaluation*.

2009-2012, Lead Investigator [with Claire Morgan, WestEd], International Initiative for Impact Evaluation (3ei), *Systematic review of research on the effects of school enrollment strategies in developing nations*, \$150,000.

WestEd conducted a systematic review of research on the effects of school enrollment programs in developing nations. Report went through peer review and was published by

the Campbell Collaboration. A summary is also forthcoming in the Sage Cases in Methodology book.

2009, Co-Director [with Susan Henderson, WestEd], U.S. Department of Education, Institute of Education Sciences, Regional Education Laboratory system, *The impact of benchmark assessments on math achievement, 3rd year follow-up*, \$16,000.

Co-directed a third follow-up analysis of a short interrupted time series analysis (with a comparison group) of a Massachusetts funding program for schools to use benchmark assessment.

2008-2011, Co-Investigator [with Thomas Hanson, WestEd], National Institute of Justice, *"Supplemental Funding for the Evaluation of the Tribes Learning Communities Prevention Program,"* Awarded, (\$83,000).

This funding supported the collection of additional data for a randomized controlled trial of a school-based aggression prevention program known as Tribes Learning Communities. (See below).

2008, Co-Director [with Susan Henderson, WestEd], U.S. Department of Education, Institute of Education Sciences, Regional Education Laboratory system, *Technical brief on an additional follow-up year: Measuring How Benchmark Assessments Affect Student Achievement*, \$20,000.

Co-directed a second follow-up analysis of a short interrupted time series analysis (with a comparison group) of a Massachusetts funding program for schools to use benchmark assessment.

2007-2010, Principal Investigator, Norwegian Knowledge Centre for the Health Sciences, *"The Impact of Juvenile Court Processing on Delinquency,"* \$44,970.

Supplemental funding was obtained to support the systematic review described below.

2007-2010, Co-Investigator (with Carolyn Petrosino), Smith-Richardson Foundation, *"The Impact of Juvenile Court Processing on Delinquency,"* \$50,000.

Smith-Richardson Foundation provided funding to support a systematic review of research on the effects of juvenile court processing on delinquency. The review was successfully completed and published at the Campbell Collaboration website, and an abridged version was published by the U.S. Department of Justice Community-Oriented Policing Services (COPS) office.

2007-2009, Co-Director [with Craig Hoyle, Education Development Center], U.S. Department of Education, Institute of Education Sciences, Regional Education Laboratory system, *Identifying Data Systems Challenges and Strategies Within State Education Agencies in the Northeast and Islands: Results of Interviews with Key Data Systems Officials*, \$225,000.

Co-directed project that involved interviews with data gatekeepers at 9 State Departments of Education.

2007-2008, Lead Investigator, National Aeronautics Space Administration (NASA) Jet Propulsion Laboratory, *Supplemental funding for a formative evaluation of the Museum Alliance*, \$9,019.

The Museum Alliance is a NASA program designed to provide information for exhibits and education to museums. This funding supported a follow-up with a randomly selected sample of 20 users of the Museum Alliance. Report was completed and delivered to client; client used to help shape next iteration of program.

2007-2008, Co-Director [with Craig Hoyle, Education Development Center], U.S. Department of Education, Institute of Education Sciences, Regional Education Laboratory system, *Data Systems and Data Quality at State Educational Agencies in the Northeast and Islands*, \$200,000.

Co-directed project that involved focus group with national experts in data systems, interviews with data gatekeepers at 9 State Departments of Education, and document review to identify challenges and opportunities.

2006-2011, Co-Investigator [with Thomas Hanson, WestEd], U.S. National Institute of Justice, *Outcome Evaluation of Tribal Learning Communities*, \$658,303.

Part of leadership team overseeing randomized field trial of a school-based aggression prevention program, Tribes Learning Communities. Study randomized approximately 170 classrooms to conditions; youth were tracked using data collection of outcomes including parent and teacher ratings of behavior, and selected student interviews on moral cognition. Final report was approved by the National Institute of Justice and posted on its website.

2006-2008, Co-Director [with Susan Henderson, WestEd], U.S. Department of Education, Institute of Education Sciences, Regional Education Laboratory system, *Measuring How Benchmark Assessments Affect Student Achievement*, \$160,000.

Co-directed a short interrupted time series analysis (with a comparison group) of a Massachusetts funding program for schools to use benchmark assessment.

LEADERSHIP TEAM ON GRANT (NOT PI) *1 project, \$5,000,000*

2006-2011, Associate Director of Research, U.S. Department of Education, Institute of Education Sciences, Regional Education Laboratory system, Regional Education Laboratory, Northeast and Islands [Education Development Center, prime], subcontract of \$5,000,000, five years.

Petrosino served as part of leadership team overseeing the Regional Education Laboratory, Northeast and Islands. Was responsible for wide range of tasks including carrying out and overseeing portfolio of fast response research studies.

GRANTS & CONTRACTS (1995-2005) PI/CO-PI *4 projects, \$65,000*

2005, Contractor, UK Home Office, Research & Statistics Directorate, National Offender Management Service [NOMS], *"Rapid evidence assessment of the influence of families on the onset and desistance from offending,"* \$15,000.

Working with Jim Derzon (now with Battelle Institutes), we summarized systematic reviews and meta-analyses to examine the relationship between family factors and the onset and desistance of crime. The report was provided to Parliamentary members considering

legislation to support family-based treatments, and was well-received. A journal article was published in the *Southwestern Journal of Criminology*.

2005, Contractor, Netherlands Ministry of Justice (WODC), "*State of Affairs on Counter-Terrorism Measures*," \$13,000.

For a report summarizing international measures for counter-terrorism, a summary of the activities in the United States before and after September 11, 2001 was prepared. The report was published.

2004, Consultant, Swedish National Board of Health and Welfare, "The effects of program developers as evaluators." \$2,500.

Conducted analyses of existing data base of experiments to determine how the more involved role of evaluator in program development may influence program impacts. Report was presented in Stockholm in 2004, and published in the *Journal of Experimental Criminology* in 2005.

2004-2005, Contractor, Department of Justice Canada, Division of Research and Statistics, "*A Review of Family Justice Services Evaluations*," \$22,000.

Prepared systematic review of evaluations of family justice service interventions (court programs for divorcing or separating parents) in Canada, summarized results from 18 evaluations, provided methodological quality rating scale. Report was used by the Canadian Department of Justice Research and Statistics Directorate to make argument for more rigorous impact studies.

1995-1997, Principal Investigator, subcontract from the Justice Research & Statistics Association, "*Multi-state Study of Convenience Store Robbery*," \$12,500.

Led the collection and analysis of data in Massachusetts from incarcerated robbers and convenience store robbery victims; resulted in two journal publications and a report.

HELPED WIN/MANAGE FOLLOWING GRANTS (1990-2004)

2003-2004, "*NIJ Expedited Review Project*," U.S. National Institute of Justice [Lawrence W. Sherman, University of Pennsylvania, Principal Investigator], \$133,000.

Co-wrote proposal and managed project; funding was provided for a series of systematic reviews in the crime and justice area.

2002, *The Campbell Crime and Justice Group*, Canadian Department of Justice, National Crime Prevention Centre [Lawrence Sherman, University of Pennsylvania, Principal Investigator], \$23,000.

Worked with Steven Mihorean of the Department of Justice to obtain a sole source contract to support the work of systematic reviews in the crime and justice area.

2001, *Crime, Justice and Knowledge: Systematic Reviews of Criminological Interventions*. Smith-Richardson Foundation [Lawrence Sherman, University of Pennsylvania, Principal Investigator], \$300,000.

Co-wrote proposal and managed project; funding was provided for portfolio of systematic reviews in the crime and justice area.

2001, *Campbell Crime & Justice Group*, National Institute of Justice, [Lawrence Sherman, University of Pennsylvania, Principal Investigator], \$35,000.

2000-2001, Assisted with proposal, United Kingdom (UK) Home Office, *Campbell Crime & Justice Steering Committee* [David Farrington, Cambridge University, Principal Investigator], \$62,000.

2000, Co-authored proposal "*Improving the Uses of Research: The case of D.A.R.E.*" [Carol Weiss, Harvard Graduate School of Education, Principal Investigator], \$346,000.

1999, Co-authored proposal, *Campbell Collaboration: Systematic, Multinational, Continuous Reviews of Evidence*, Smith-Richardson Foundation, [Robert F. Boruch, University of Pennsylvania Graduate School of Education, Principal Investigator], \$50,000.

1999, Co-authored proposal, *Case studies of research utilization*, Harvard Graduate School of Education, Faculty Research Innovation Fund, [Carol Weiss, Harvard Graduate School of Education, Principal Investigator], \$5,000.

1997, Co-authored proposal, *State Statistical Analysis Center Program, 1997*, U.S. Bureau of Justice Statistics, \$50,000.

1996, Co-authored proposal, *National Criminal History Program, 1996*, U.S. Bureau of Justice Statistics, \$1,300,000.

1996, Co-authored proposal, *State Statistical Analysis Center Program, 1996*, U.S. Bureau of Justice Statistics, \$50,000.

1993, Co-authored proposal. *Graduate Research Fellowship What Works? Revisited Again: A Meta-Analysis of Crime Reduction Experiments*, U.S. National Institute of Justice, [Principal Investigator: David Weisburd, Rutgers School of Criminal Justice], \$17,007.

1988-1990, Research Associate, *Experiments in Criminal Sanctions*, Subcontract from Crime Control Institute [David Weisburd, Rutgers, School of Criminal Justice, Principal Investigator], \$24,500.

1988-1989, Research Assistant, *A Redesign of the Kansas City Patrol Experiment (Minneapolis Hot spots experiment)*, U.S. National Institute of Justice grant (Lawrence Sherman, Crime Control Institute and David Weisburd, Rutgers School of Criminal Justice, Co-Investigators], \$300,000.

1987, Field Researcher, *An Evaluation of the New York City Community Patrol Officer Program* National Institute of Justice grant, , Vera Institute of Justice, Jerome McElroy, Colleen Cosgrove and Susan Sadd, Principal Investigators. New York, NY, \$500,000.

PUBLICATIONS

INVITED BOOK (IN PROGRESS)

Petrosino, A., M. Hollis-Peel, C. Petrosino and J. Lavenberg (forthcoming). *Scared Straight*. Translational Criminology Series. New York: Springer Press.

EDITED JOURNAL VOLUMES

Anthony Petrosino and David Weisburd (2005). Special Issue on the Smith-Richardson Foundation Test-bed Reviews. *Journal of Experimental Criminology*. 1 (4).

Petrosino, Anthony (2003). Why Experiments Happen: Explaining Feast or Famine in Randomized Field Trials in Criminal Justice. *Evaluation Review* (June) 27 (3).

Weisburd, David, Cynthia Lum and Anthony Petrosino (2003). Assessing Systematic Evidence on Criminal Justice Programs: Methodological Factors and Empirical Outcomes. *Annals of the American Academy of Political and Social Sciences*. (May) volume 589.

Rogers, Patricia, Tim Hacs, Anthony Petrosino & Tracy Huebner (2000). Program Theory in Evaluation: Challenges and Opportunities. *New Directions in Evaluation*. Volume 87 (Fall). San Francisco: Jossey-Bass.

ARTICLES/BOOK CHAPTERS

SUBMITTED MANUSCRIPTS:

Petrosino, A., Morgan, C., Fronius, T., Tanner-Smith, E., and Boruch, R.F. "What works in developing nations to get children into school or keep them there? A systematic review of rigorous impact studies." Submitted to the *Journal of Policy Analysis and Management*, Special Issue on Evaluation in Developing Nations.

OTHER PAPERS/REPORTS IN PREPARATION:

Derzon, J. Petrosino, A. and Fronius, T., "Who should receive services? Using meta-analysis and conditional relations to produce richer prediction data."

Guckenburg, S., S. Hayes, A. Petrosino and T. Hanson, "Does being disabled increase the odds of being bullied?"

Petrosino, A., S. Guckenburg, J. DeVoe and T. Hanson, "The odds of student bullying victims reporting their bullying to a staff member: Analysis of national data using the School Crime Supplement."

Morgan, C., A. Petrosino and T. Fronius, "The elimination of school fees in low-income nations: A systematic review."

Morgan, C., A. Petrosino and T. Fronius, "School vouchers in developing nations: A systematic review."

IN PRESS:

Petrosino, A. (forthcoming). Integrating evidence on violence prevention: an introduction. In *Evidence for Violence Prevention Workshop Proceedings*. Washington, DC: National Academies, Institute of Medicine.

Petrosino, A., M. Hollis-Peel, C. Petrosino and J. Lavenberg (forthcoming). *Scared Straight and other Juvenile Awareness Programs to Reduce Delinquency. Crime Prevention Research Review*. Washington, DC: Community-Oriented Policing Services Office

Petrosino, A., Morgan, C., Fronius, T., Tanner-Smith, E., and Boruch, R.F. (forthcoming). "Drop-Out Prevention Studies in Developing Countries: A Systematic Review and Meta-Analysis." In Patrick Brindle (Ed.), *Sage Cases in Methodology Series*. Newbury Park, CA: Sage.

Petrosino, A., MacDougall, P., Hollis-Peel, M., Fronius, T. and Guckenburg, S. (forthcoming). "Anti-social behavior of children and adolescents: harmful treatments, effective interventions, and novel strategies." *Science and pseudoscience in clinical psychology*. New York: Guilford Press.

Petrosino, A. and Guckenburg, S. (forthcoming). Bullying Prevention: Addressing the "culture of silence." *ACJS Today*.

Petrosino, A., C. Turpin-Petrosino and S. Guckenburg (forthcoming). The impact of juvenile system processing on delinquency. *Advances in Criminological Theory* (Labeling Theory: Empirical Tests). David Farrington and Joseph Murray (Eds.).

Petrosino, A. and R.F. Boruch (forthcoming). "Evidence-based Policy in Crime and Justice." *Encyclopedia of Criminology and Criminal Justice*. New York: Springer Press.

Weisburd, D., A. Petrosino, and T. Fronius (forthcoming). "Randomized Experiments," *Encyclopedia of Criminology and Criminal Justice*. New York: Springer Press.

Petrosino, A., M. Hollis-Peel, C. Turpin-Petrosino, J. Lavenberg (forthcoming). "Scared Straight and delinquency." *Encyclopedia of Criminology and Criminal Justice*. New York: Springer Press.

PUBLISHED MANUSCRIPTS:

Petrosino A. (2013). Reflections on the Genesis of the Campbell Collaboration. *The Experimental Criminologist* 8:9-12.

Petrosino, A. and Guckenburg, S. (2013). Bullying prevention: Addressing the culture of silence." WestEd School Climate Connection Blog, February 21, <http://schoolclimateconnection.org/blog/bullying-prevention-addressing-the-culture-of-silence/>.

Petrosino A. (2013). Carol Hirschon Weiss (1926-2013). *The Criminologist* (February), p. 16 (longer version at www.asc41.com/obituaries).

Petrosino A., Turpin-Petrosino C., Guckenburg, S. 2013. *Does formal system processing or progression for juveniles reduce delinquency? Crime Prevention Research Review*. Washington, DC: Community-Oriented Policing Services Office.

Petrosino A, Morgan C, Fronius TA, Tanner-Smith EE, Boruch RF. Interventions in Developing Nations for Improving Primary and Secondary School Enrollment of Children: A Systematic Review. *Campbell Systematic Reviews* 2012:19

Petrosino, A. (2012) "Reflections on "The Graph": Response to Thompson and Skidmore", *Educational Researcher* 41: 174.

Petrosino A. (2012). Eric Harris and Derek Klebold. *The Social History of Crime and Punishment in America*, p. 962-963. Newbury Park, CA: Sage.

Petrosino, A. and T. Fronius (2012). World Bank. *Encyclopedia of Transnational Crime and Justice*. Newbury Park, CA: Sage.

Petrosino, A., S. Guckenburger and T. Fronius (2012). Policing schools strategies: A review of the evaluation evidence. *Journal of Multidisciplinary Evaluation* 8 (17): 80-101.

Petrosino, A. and C. Morgan (2011). Alternative schools. Chapter 2 (pp. 15-44) in William J. Chambliss (Ed.) *Juvenile Crime and Justice*. Thousand Oaks, CA: Sage.

Petrosino, A. (2011). Using regression discontinuity design for program evaluation. *JRSA Forum* 29 (1), p. 1, 3.

Petrosino A., Turpin-Petrosino C., Guckenburger, S. 2010. Formal system processing of juveniles: Effects on delinquency. *Campbell Systematic Reviews* 2010:1

Petrosino, Anthony, James Derzon, and Julia Lavenberg, 2009. The Role of Family in Crime and Delinquency: Evidence from Prior Quantitative Reviews. *Southwest Journal of Criminal Justice*, Vol. 6 (2). pp. 108–132.

Petrosino, Anthony, Claire Morgan, and Robert Boruch, 2009. *The effects of K-12 enrolment interventions in developing nations*. Protocol. Oslo, Norway: The Campbell Collaboration.

Greenleaf, C. and Petrosino, A. (2008). Response to Slavin, Cheung, Groff and Lake, *Reading Research Quarterly*, 43, 4, 349-354.

Weiss, Carol Hirschon, Erin Murphy-Graham, Anthony Petrosino and Allison Ghandi, 2008, "The Fairy Godmother – and her warts: Making the dream of evidence-based policy come true," *American Journal of Evaluation* 29 (1): 29-47.

Petrosino, A., C. Petrosino and S. Guckeburg (2007). *The impact of juvenile system processing on delinquency*. Protocol. Oslo, Norway: The Campbell Collaboration.

Weisburd, David, Lorraine Green-Mazzerole, 2007, "The Academy of Experimental Criminology: Advancing randomized trials in crime and justice," *The Criminologist*, 32 (3): 1, 3-7.

Anthony Petrosino and David Weisburd, 2007, "Experiments, Randomized" *Encyclopedia of Law and Society: American and Global Perspectives*. Thousand Oaks, CA: Sage.

Petrosino, Anthony and Julia Lavenburg, 2007, "Improving evidence about what works in corrections: Systematic reviews and meta-analyses," *Western Criminology Review* 8 (1): 1-15.

Gruner, Allison, Erin Murphy-Graham, Anthony Petrosino, Sara Schwartz, and Carol Hirschon Weiss, 2007, "The Devil is in the details: Examining the evaluation evidence for "proven" school-based drug prevention programs." *Evaluation Review* 31 (1): 43-74.

Catherine Blaya, David P. Farrington, Anthony Petrosino and David Weisburd, 2006, "Revues systématiques dans le champ criminologique et le groupe crime et justice de la collaboration Campbell," *International Journal of Violence and Schools* 1 (1): 72-80. [In French]

Anthony Petrosino, Sarah Birkeland, Tim Hacsí, Erin Murphy-Graham, and Carol Hirschon Weiss, 2006, "US state government and D.A.R.E.: the story in four states," *Evidence & Policy* 2 (3): 291-319.

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TECHNICAL/GOVERNMENT REPORTS

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Fronius T, Petrosino A, Morgan C (2012). *What is the evidence of the impact of vouchers (or other similar subsidies for private education) on access to education for poor people? Protocol*. London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London

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De Moya, Dorothy, Merry Bullock, Robert Boruch, Haluk Soydan and Anthony Petrosino. 2001. *The Appetite for Better Evidence: Market Research and the Campbell Collaboration (C2) Plans for 2000-2001*. Report to the Rockefeller Foundation. Philadelphia, Pennsylvania: The Campbell Collaboration, Secretariat.

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Grimshaw, Jeremy, Geraldine MacDonald, Philip Davies, Lisa Bero and Anthony Petrosino (2000). Managing Duplication and Overlap. Background paper for the Campbell Collaboration Inaugural Meeting, Philadelphia, Pennsylvania, USA, February 24-25.

Boruch, Robert F., Philip Davies, Haluk Soydan, Iain Chalmers, Harris Cooper, Anthony Petrosino, Dorothy DeMoya, David Myers, Andy Oxman, Geraldine MacDonald, Larry Hedges, Ronald Harden, others (2000). *Progress on developing the Campbell Collaboration 1999-2000*. Background paper for the Campbell Collaboration Inaugural Meeting, Philadelphia, Pennsylvania, USA, February 24-25.

Petrosino, Anthony (1999). *Lead Authors of Cochrane Reviews: Survey Results*. Draft Report to the University of Pennsylvania, Graduate School of Education, December.

Davies, Philip, Anthony Petrosino and Iain Chalmers (1999). *Proceedings of the International Meeting on Systematic Reviews of the Effects of Social and Educational Interventions*. July 15-16, University College-London.

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Wellford, Charles F., John MacDonald and Joan C. Weiss with Timothy Bynum, Robert Friedman, Robert McManus and Petrosino, Anthony J. (1997). *Multistate Study of Convenience Store Robberies. Final Report to the National Institute of Justice*. Washington, D.C.: Justice Research & Statistics Association.

Petrosino, Anthony J., Diana Brensilber, Charles Kaufmann and Rhiana Kohl (1996). *Convenience Store Robbery Project in Massachusetts. A Summary Methodological Report*. Final report submitted to the Justice Research & Statistics Association. Boston, MA: Massachusetts Committee on Criminal Justice.

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Petrosino, Anthony J. (1993). *The Family Leave Act in New Jersey. Impact on Employers*. Trenton, NJ: Division of Criminal Justice, Division on Civil Rights.

Petrosino, Anthony J. (1992). *Shots Fired in New Jersey: A Statewide Analysis of Police Officer Weapon Discharge Incidents*. Trenton, NJ: Division of Criminal Justice.

Petrosino, Anthony J. (1991). *Performance Objectives Based Training for Recruits. Survey Results*. Trenton, NJ: Division of Criminal Justice.

Petrosino, Anthony J. and Martha J. Smith (1990). *Methodological Issues in Criminal Sanction Experiments*. Newark, NJ: Center for Crime Prevention Studies.

Weisburd, David L., Lawrence W. Sherman and Anthony J. Petrosino (1990). *Registry of Randomized Experiments in Criminal Justice Sanctions*. Newark, NJ: Center for Crime Prevention Studies.

NOMINATIONS, AWARDS AND SCHOLARSHIPS

Nominated and selected to serve on National Academies Institute of Medicine Planning Committee for Workshop on Evidence for Violence Prevention, 2012-2013.

Received WestEd's Paul D. Hood Award for Distinguished Contribution to the Field, December 2011

2007, Selected for WestEd Leadership Development Institute

2006, Selected for seminar at Northwestern University, Institute for Policy Research, *Quasi-experiments in education*, March 27-31, Evanston, IL.

2005, Named *Honorary Fellow*, Academy of Experimental Criminology, March 2005.

2004, *Distinguished Service Award*, Campbell Crime and Justice Group.

2003, *The Pro Humanitate Medal, Literary Award*, Center for Child Welfare Policy, article award, for "Well-meaning programs can have harmful effects..." (In *Crime and Delinquency*, July, 2000, with Carolyn Petrosino and James O. Finckenauer).

2001, co-edited issue of *New Directions in Evaluation*, entitled "Program Theory in Evaluation" nominated by Australian Evaluation Society for contributions to evaluation literature.

\$1,000 from the National Institute of Justice to attend the summer data resources program entitled *Violence Across Settings* at the Institute for Social Research, Ann Arbor, Michigan, June 1996.

\$2,000 *Graduate Research Award*, Graduate School, Rutgers University, Newark, NJ, 1988-90.

Honorable mention, American Society of Criminology, Student Paper Award, November, 1989.

\$500 *Garden State Scholarship*, Glassboro State College, Glassboro, NJ, 1978-1982.

PRESENTATIONS (since 1995 only)

Petrosino, A. and Guckenburger, S. (2013). *The culture of silence: underreporting of bullying to school officials*. Presentation to the Legal and Regulatory Group, Northern New England Resource Center (NNERC). May 2nd.

Seager, A., D. Phillips, A. Petrosino (2012). Research Agenda Workshop for Urban Schools Improvement Alliance, part II. Webinar held by the Regional Education Laboratory, Northeast & Islands. July 24th.

Seager, A., D. Phillips, A. Petrosino (2012). Research Agenda Workshop for Urban Schools Improvement Alliance, part II. Webinar held by the Regional Education Laboratory, Northeast & Islands, June 14th.

Hanson, T., J. Izu, A. Petrosino, B. DeLong-Cotty, and H. Zhang (2011). *A Randomized Evaluation of the Tribes Learning Communities Prevention Program. Final Report to the U.S. National Institute of Justice*. Presentation at the American Society of Criminology, Washington, DC, November 16th.

Petrosino, A. and S. Guckenburger (2011). *Reporting characteristics of school bullying*. Joint webinar held by Regional Education Laboratories for Southwest and Northeast & Islands. October 13th.

Petrosino, A. (2011). *What characteristics of bullying incidents, victims or victims' schools are associated with reporting to school officials?* Webinar held by the Equity Assistance Center for Region II (New York, New Jersey, Puerto Rico, and the Virgin Islands). September 15th.

Petrosino, A., C. Morgan, T. Fronius, E. Tanner-Smith, and R.F. Boruch (2011). *What works in developing nations to get youth into school and keep them there? A systematic review of experimental and quasi-experimental studies*. Presentation at the Campbell Collaboration Colloquium, August, George Mason University, Fairfax, VA.

Hanson, T., J. Izu, A. Petrosino, B. DeLong-Cotty, and H. Zhang (2011). *A Randomized Evaluation of the Tribes Learning Communities Prevention Program. Final Report to the U.S. National Institute of Justice*. Presentation at the U.S. National Institute of Justice Research and Evaluation Conference, Washington, DC, June.

Petrosino, A. and J. DeVoe (2011). Bridge Event: *Bullying in the United States: Data from a National Survey of Students, Grades 6-12*, Best Summer Institute, Killington, Vermont, June 27th.

Petrosino, A. and S. Guckenbug (2010). *When is bullying more likely to be reported to school officials?* Webinar held by Regional Education Laboratory for the Northeast & Islands, September 20th.

Petrosino, Anthony (2010), "The effects of juvenile system processing on subsequent delinquency," Invited speaker, Jerry Lee Crime Prevention Symposium, U.S. Capitol Visitors Center, Washington, DC, April 20th.

Petrosino, Anthony, 2008, "Twenty-five years of D.A.R.E.: Evidence and Policy in America's Most Popular School-Based Prevention Program," Dinner speaker, Regional Education Laboratory, Northeast and Islands, Governing Board, June, Salem, Massachusetts.

Petrosino, Anthony, 2008, "Can Reviews of Evidence Help Policy Decision-makers? The Case of 'Scared Straight,'" Invited speaker, Presentation to the National Conference of State Legislatures, January 19, Scottsdale, Arizona.

Henderson, Sue, Anthony Petrosino, Sarah Guckenbug and Steve Hamilton, 2007, "The impact of benchmark assessment aligned to state standards on student achievement," Society for Research on the Effectiveness of Education, Crystal City, Virginia, March 4th.

Henderson, Sue, Anthony Petrosino, Sarah Guckenbug and Steve Hamilton, 2007, "The impact of benchmark assessment aligned to state standards," American Evaluation Association, Baltimore, November 10th.

Petrosino, Anthony, 2006, "Highly Qualified Teachers in Maine and New York," Presentation at the Institute of Education Sciences, Regional Educational Laboratory Directors Meeting, Washington, DC, July.

Petrosino, Anthony, Paula Smith and Francis T. Cullen, 2005, "When policy by anecdote keeps us running in circles: The case of Massachusetts and sexually dangerous offenders," Paper presented at Annual Meeting of the Academy of Criminal Justice Sciences, Chicago, Illinois, March 17th.

Petrosino, Anthony, 2004, "D.A.R.E. and the 'what works' evidence: A 20 Year History," paper presented at the Societies of Criminology Conference, May, Paris, France.

Petrosino, Anthony, 2002, "The Campbell Crime and Justice Group: Development and Early Progress," presentation at the Smith-Richardson Foundation, "Mid-Stream" meeting, Baltimore, Maryland.

Sanchez-Meca, Julio, Robert F. Boruch and Anthony Petrosino (2001) "The Campbell Collaboration: A project for the systematic evaluation of interventions." Paper presented at the VII Congress of the Social & Health Sciences Methodology, Madrid Spain, September 25-28th.

Sanchez-Meca, Julio, Robert F. Boruch and Anthony Petrosino (2001) "The Campbell Collaboration: A Project for the systematic review of evaluation studies." Paper presented at the 1st Professional Congress of Politologists and Sociologists, Madrid Spain, July 6th.

Petrosino, Anthony (2001). "Meeting the challenges of evidence-based policy: The Campbell Collaboration and its Crime & Justice Group" Paper presented at the National Institute of Justice Conference on Research and Evaluation, Washington DC, July 24.

Petrosino, Anthony, Robert F. Boruch, Lorna Duggan, Haluk Soydan and Julio Sanchez-Meca (2001). The Campbell Collaboration: rationale, Cochrane precedent, progress and plans." Presented at "Systematic Reviews of Criminological Interventions." University of Maryland, College Park, MD, April 2nd.

Farrington, David and Anthony Petrosino. 2001. "Systematic reviews of criminological interventions: The Campbell Crime and Justice Group." Presented at "Systematic reviews of criminological interventions." University of Maryland, College Park, MD, April 2nd.

Weisburd, David, Cynthia Lum and Anthony Petrosino, 2001. "Are experiments the gold standard? Comparisons of experimental, quasi-experimental and non-experimental research." Presented at Systematic reviews of criminological interventions, University of Maryland, College Park, MD, April 2nd.

Farrington, David, Lawrence Sherman and Anthony Petrosino, 2000. *Proposal to Create the Campbell Center for Crime & Justice*. Presentation at the International Association of Crime Institutes, San Francisco, California, November 14.

Farrington, David, Anthony Petrosino and Brandon Welsh, 2000. Systematic reviews and cost-benefit analyses of correctional interventions. Presentation at the American Society of Criminology, Corrections and Sentencing Division, San Francisco, California, November 16.

Petrosino, Anthony 2000. *The Campbell Collaboration and its Crime & Justice Group*. Presentation at the special session on the Academy of Experimental Criminology, American Society of Criminology, San Francisco, California, November 15.

Petrosino, Anthony (2000). *Systematic Reviews*. Presentation at the Meeting of the Campbell Collaboration Crime & Justice Group's Interim Steering Group, Paris, France, May 24-25.

Petrosino, Anthony (1999). *Evidence-based criminology in the Campbell Collaboration*. Presented at the UK National Health Service, West Midlands Regional R&D Office, Public Health Research Forum, December 7, 1999, Birmingham, U.K.

Petrosino, Anthony, Robert F. Boruch, Iain Chalmers, Phil Davies, et al. (1999). *Better evidence about 'what works': The international Campbell Collaboration and systematic reviews of experiments*. Presented at the Presidential Plenary Session on Experimental Criminology, American Society of Criminology, November 18, Toronto, Canada.

Boruch, Robert F., Anthony J. Petrosino, Iain Chalmers, Philip Davies, Ann Oakley and Haluk Soydan (1999). *A briefing on the Campbell Collaboration: Questions and answers*. Paper presented to the United States Department of Education, Sept 17, Washington DC.

Boruch, Robert F., Anthony J. Petrosino and Iain Chalmers (1999). *The Campbell Collaboration: A Proposal for Systematic, Multi-National, and Continuous Reviews of Evidence*. Paper presented at the Research Synthesis and Public Policy Conference, July 15/16, University College, London.

Petrosino, Anthony J., Robert F. Boruch, Cath Rounding, Steve McDonald & Iain Chalmers (1999). *Assembling a social, psychological, educational & criminological trials*

register (SPECTR). Paper presented at the Evidence-based Policy and Indicators Conference, University of Durham, Durham, U.K., July.

School of Public Policy, University College London, January 1999, to discuss the British Home Office report entitled "Reducing Offending."

American Evaluation Association, Chicago, November 1998, for a presentation entitled *Building Better Information: The Potential Mutual Benefits of Meta-Analysis and Theory-Based Evaluation*.

Harvard University, Harvard Project on Schooling & Children, Evaluation Task Force, Cambridge, MA, April 9, 1998, for a presentation entitled, *Using Theory-Based Evaluation to Build Knowledge Across Studies: Exploiting Intermediate Links*.

Harvard University, Technology Assessment Group, Cambridge, MA, March 12, 1998, for a presentation entitled, *What Works in Offender Rehabilitation? A Meta-Analysis of Randomized Experimental Evaluations*.

Executive Office of Public Safety, Boston, MA, April, 1997, for a presentation on *Convenience Store Robbery*.

Massachusetts Committee on Criminal Justice, Boston, MA, February, 1997, for a presentation on *Convenience Store Robbery*.

National Institute of Correction, Longmont, Colorado, November, 1995, for a presentation on *Meta-Analysis* before the NIC Advisory Board.

TASK FORCE OR ADVISORY BOARD MEMBERSHIP

National Academies, Institute of Medicine, Forum on Global Violence Prevention, Planning Committee for Evidence for Violence Prevention Workshop, 2012-2013

Senior Staff, Learning Innovations at WestEd, 2009-

Senior Management Team, Regional Education Laboratory, Northeast and Islands, 2006-2011.

Campbell Collaboration Social, Psychological, Educational and Criminological Trials Register (C2-SPECTR) Task Force, 2005-2006

Campbell Collaboration Steering Group member, 2004-2005

Advisory Board Member, Economic & Social Research Council (ESRC) Centre for Evidence-based Policy and Practice Implementation and Utilisation, Advisory Board (2000-2005)

Steering Committee member, Campbell Crime & Justice Group (2000-2005)

Designee, Massachusetts Criminal History Records Task Force (1995)

Researcher, New Jersey Task Force on Drug & Alcohol Use Among High School Students (1992-1993)

Researcher, New Jersey Task Force on Police Vehicle Pursuit (1992-1993)

Researcher, New Jersey Task Force on the Civil Disturbance in Belmar, New Jersey (1992-1993)

Researcher, New Jersey Task Force on the Use of Force in Law Enforcement (1991-1992)

PROFESSIONAL TRAINING

2010, Evaluators Institute, *Non-experimental designs for impact analysis*, July, Washington, DC.

2010, Evaluators Institute, *Purposive and non-purposive Sampling*, July, Washington, DC.

2009, Evaluators Institute, *Linking Analysis Strategies to Evaluation Questions*, April, Chicago

2008, Evaluators Institute, *Cost-benefit and Cost-effectiveness Analysis*, July, Washington, DC

2008, Evaluators Institute, *Applied regression analysis for evaluators*, July, Washington DC

2007, Evaluators Institute, *Applied statistics for evaluation*, July, Washington, DC

2001, The New England Cochrane Center, *How to conduct and interpret systematic reviews in health care*, June 15-16, New England Medical Center, Tufts University, Boston, MA.

1996, Massachusetts Department of Public Health, Bureau of Substance Abuse Services, *Therapeutic Communities for Drug-Involved Criminal Offenders*, Worcester, November 6th.

1996, *Criminal Justice Data: Violence Across Settings*, Inter-University Consortium for Political and Social Research, University of Michigan, Ann Arbor, June 24-28.

1990, Forensic Mental Health Associates, *The Male Sex Offender and His Victim*, Wilmington, Delaware, September.

NATIONAL ARCHIVE OF CRIMINAL JUSTICE DATA CONTRIBUTIONS

Hanson, Thomas L., Jo Ann Izu, Anthony Petrosino, Bo Delong-Cotty, and Hong Zheng (2011). *Outcome Evaluation of Tribes Learning Communities in California, 2007-2010* (ICPSR 32821). Ann Arbor, Michigan: Institute for Social Research, Inter-University Consortium for Political and Social Research.

Weisburd, David L., Lawrence W. Sherman and Anthony J. Petrosino (1990). *Registry of Randomized Criminal Justice Experiments in Sanctions, 1951-1983*. Ann Arbor, Michigan: Institute for Social Research, Inter-University Consortium for Political and Social Research.

CONSULTING

Jerry Lee Center of Criminology, University of Pennsylvania	2002-2005
Harvard Graduate School of Education	2000-2005
Institute of Criminology, Cambridge University	2000-2002
Graduate School of Education, University of Pennsylvania	1999-2001
U.K. Cochrane Center	1999-2000
National Institute of Corrections	1995
Rutgers University Center for Crime Prevention Studies	1992
New Jersey Division on Law	1988

PROFESSIONAL SERVICE

External reviewer, *Journal of Development Effectiveness*, 2012
External reviewer, *Journal of Child Psychology and Psychiatry*, 2012
External reviewer, Campbell Development Group, 2012
External Project Adviser, International Initiative for Impact Evaluation (3ie), 2009-
External reviewer, UK Department for International Development, 2010
External reviewer, Smith-Richardson Foundation, 2010
External reviewer, *Journal of Experimental Criminology*, 2005-present
External reviewer, Cochrane Developmental, Psychosocial Group, 2007
External reviewer, *Criminology*, 2007
External reviewer, Youth Justice Board (UK), 2007
External reviewer, Home Office National Offender Monitoring Service (UK), 2007
External reviewer, Economic and Social Research Council (UK), 2007
External reviewer, Institute for Education Sciences, What Works Clearinghouse, 2006
External reviewer, Russell Sage Foundation, *Handbook of Research Synthesis II*, 2006
External reviewer, Campbell Collaboration Education Group, 2005-2006
External reviewer, Campbell Collaboration Crime and Justice Group, 2002-2008
External peer reviewer, U.S. DHHS-ACF "Healthy Marriage Initiative" proposals, 2005
Chair, Campbell Collaboration Frederick Mosteller Award Subcommittee, 2004-2005
Member, Jerry Lee Crime Prevention Symposium Planning Subcommittee, 2001-2005
"Senior Editor" for a paper, *Criminology & Public Policy*, 2004
External reader, grant proposal to the Smith-Richardson Foundation, 2004
External reader, *Criminal Justice Review*, 2004
External reader, *Journal of Quantitative Criminology*, 2004
External reader, UK-NHS Centre for Reviews and Dissemination at U. of York, 2003
External reader, Department for International Development, London, UK, 2003
Reviewer, grant proposal to the Harry Frank Guggenheim Foundation, August 2001
Reviewer, *Justice Quarterly*, August 2000
Reviewer, *Psychological Methods*, May 1999
Reviewer, *Justice System Journal*, March 1998
Chair, Panel, Academy of Criminal Justice Sciences, Boston, MA, March, 1995.

PROFESSIONAL SOCIETY MEMBERSHIP

Member, American Society of Criminology (ASC) 2011-
Member, American Evaluation Association (AEA) 2007-

Member, Academy of Experimental Criminology (AEC) 2005-

EDITORIAL BOARDS

Evidence and Policy, 2007-

Journal of Experimental Criminology, 2007-

COURSES TAUGHT (G-GRADUATE; U-UNDERGRADUATE)

Administration of Justice (U)

Community Corrections (U)

Criminal Justice Planning (U)

Criminal Law (U)

Criminology (U)

Introduction to Computers in Criminal Justice (G, U)

Mental Health and Criminal Justice (G)

Program Evaluation in Criminal Justice (G)

Race, Gender, and the Criminal Justice System (U)

Research Methods (U)

Sex Offenses and Offenders (G)

Treatment of the Offender (G, U)

REFERENCES

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