# Selected Findings from the Indicators of School Crime and Safety: 2014

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# Today!

- Importance of Data Sources

- Indicators of School Crime and Safety
  - Topics Included
  - Agencies and Data Sources
  - Selected Data Findings
    NOTE: ages vs. grades
          at school vs. on school property

- For Further Information

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# Importance of Data Sources

- School and campus environment influences and shapes lives; mentors and peers play crucial role in individual development and "who we become".

- Victimization at school has negative impacts on academic achievement, and psychological and social development/well-being.

- Essential to gain comprehensive picture and understand extent, nature, and context of the problem, to effectively combat school crime and provide a safe school environment.

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# Importance of Data Sources

- Tool to enable better understanding is data; survey data from students, parents, teachers, principals, administrators.

- Monitor prevalence and trends from multiple perspectives to inform policymakers, guide decision making, and measure impact of policy changes as well as progress toward safer schools.

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# Indicators of School Crime and Safety

- Joint federal annual publication sponsored by NCES and BJS since 1997.

- Compilation of indicators to provide regular update and monitor changes over time.

- Easy to understand and intended to inform educators/practitioners, researchers, parents, policymakers, etc. to develop effective programs and policies aimed at violence and school crime prevention.

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# Indicators of School Crime and Safety

- Most recent data from variety of data sources (independent sample design, data collection method, questionnaire design).

- Data analyzed using t-tests, regression models, linear trend, ANOVA. Independently replicated for data quality assurance.

- **NOTs**: no causality/exploration, no exhaustive compilation, data not always directly comparable due to different sources.

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# Topics Included

## ISCS – 23 Indicators, 8 domains

Violent Deaths
1. Violent Deaths at School and Away From School

Nonfatal Student and Teacher Victimization
2. Incidents of Victimization at School and Away From School
3. Prevalence of Victimization at School
4. Threats and Injuries with Weapons on School Property
5. Teachers Threatened with Injury or Physically Attacked by Students

School Environment
6. Violent and Other Crime Incidents at Public Schools and Those Reported to the Police
7. Discipline Problems Reported by Public Schools
8. Students' Reports of Gangs at School
9. Students' Reports of Illegal Drug Availability on School Property
10. Students' Reports of Being Called Hate-Related Words and Seeing Hate-Related Graffiti
11. Bullying at School and Cyber-Bullying Anywhere
12. Teachers' Reports on School Conditions

# Topics Included Cont.

## ISCS – 23 Indicators, 8 domains

Fights, Weapons, and Illegal Substances
13. Physical Fights on School Property and Anywhere
14. Students Carrying Weapons on School Property and Anywhere
15. Students' Use of Alcohol on School Property and Anywhere
16. Students' Use of Marijuana on School Property and Anywhere

Fear and Avoidance
17. Students' Perceptions of Personal Safety at School and Away From School
18. Students' Reports of Avoiding School Activities or Classes or Specific Places in School

Discipline, Safety, and Security Measures
19. Serious Disciplinary Actions Taken by Public Schools
20. Safety and Security Measures Taken by Schools
21. Students' Reports of Safety and Security Measures Observed at School
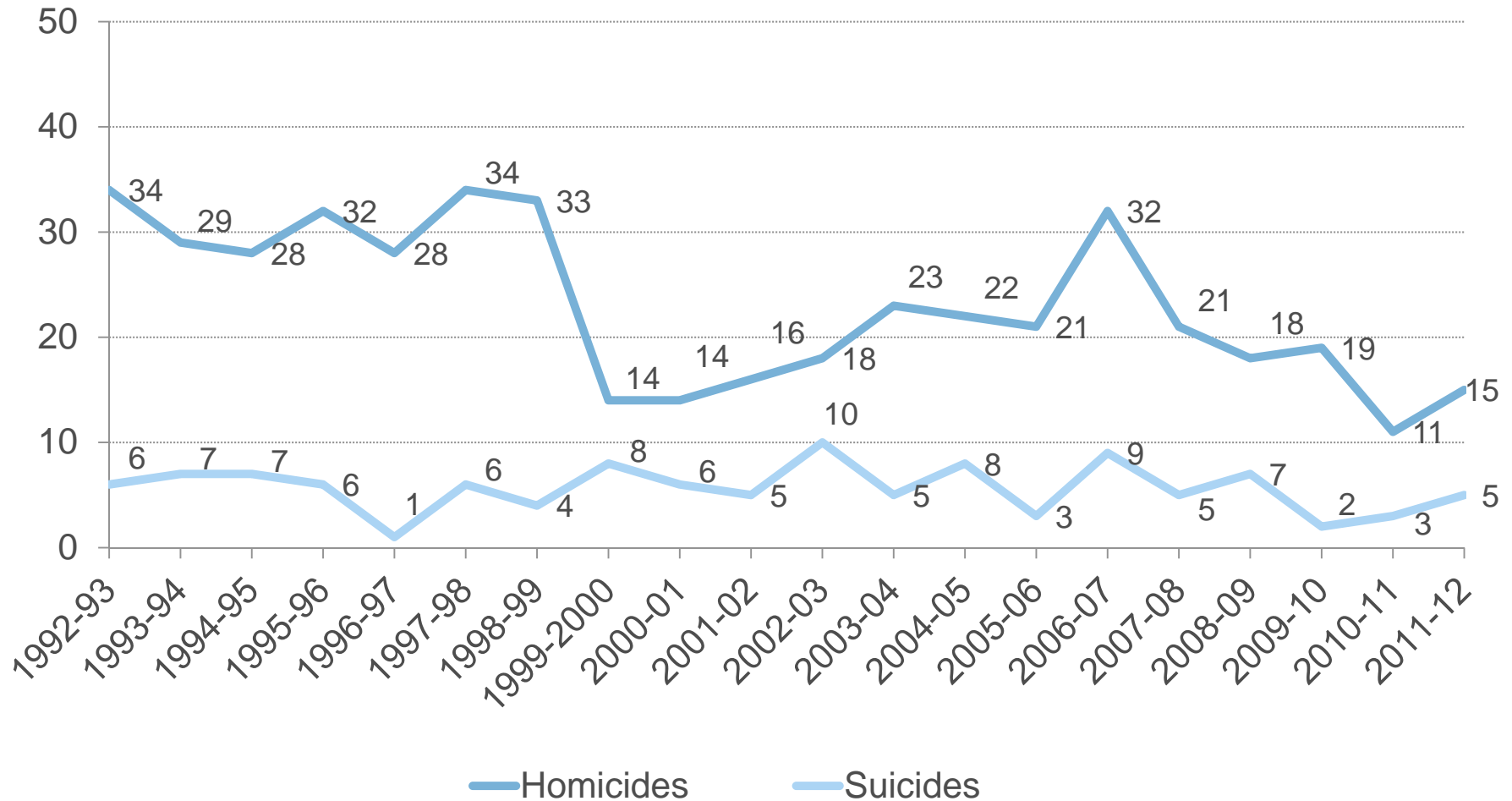
Postsecondary Campus Safety and Security
22. Criminal Incidents at Postsecondary Institutions
23. Hate Crime Incidents at Postsecondary Institutions

# Agencies and Data Sources

| Agency | Data Source/Survey |
|---|---|
| National Center for Education Statistics (NCES) | School Survey on Crime and Safety (SSOCS)<br>Schools and Staffing Survey (SASS)<br>School Crime Supplement to the National Crime Victimization Survey (SCS)<br>ED*Facts* |
| Bureau of Justice Statistics (BJS) | National Crime Victimization Survey (NCVS) |
| Centers for Disease Control and Prevention (CDC) | Youth Risk Behavior Surveillance System (YRBSS)<br>School-Associated Violent Deaths Surveillance Study (SAVD)<br>Web-Based Injury Statistics Query and Reporting System Fatal (WISQARS) |
| Federal Bureau of Investigation (FBI) | Supplementary Homicide Reports (SHR) |
| Office of Postsecondary Education (OPE) | Campus Safety and Security Survey |

# Data Findings - Fatalities

Number of homicides and suicides of youth ages 5–18 at school: School years 1992–93 to 2011–12



Homicides — Suicides

SOURCE: School-Associated Violent Deaths Surveillance Study (SAVD), 1992-93 through 2011-12.

# Data Findings - Victimization

Percentage of students ages 12–18 who reported criminal victimization at school: 1995 to 2013
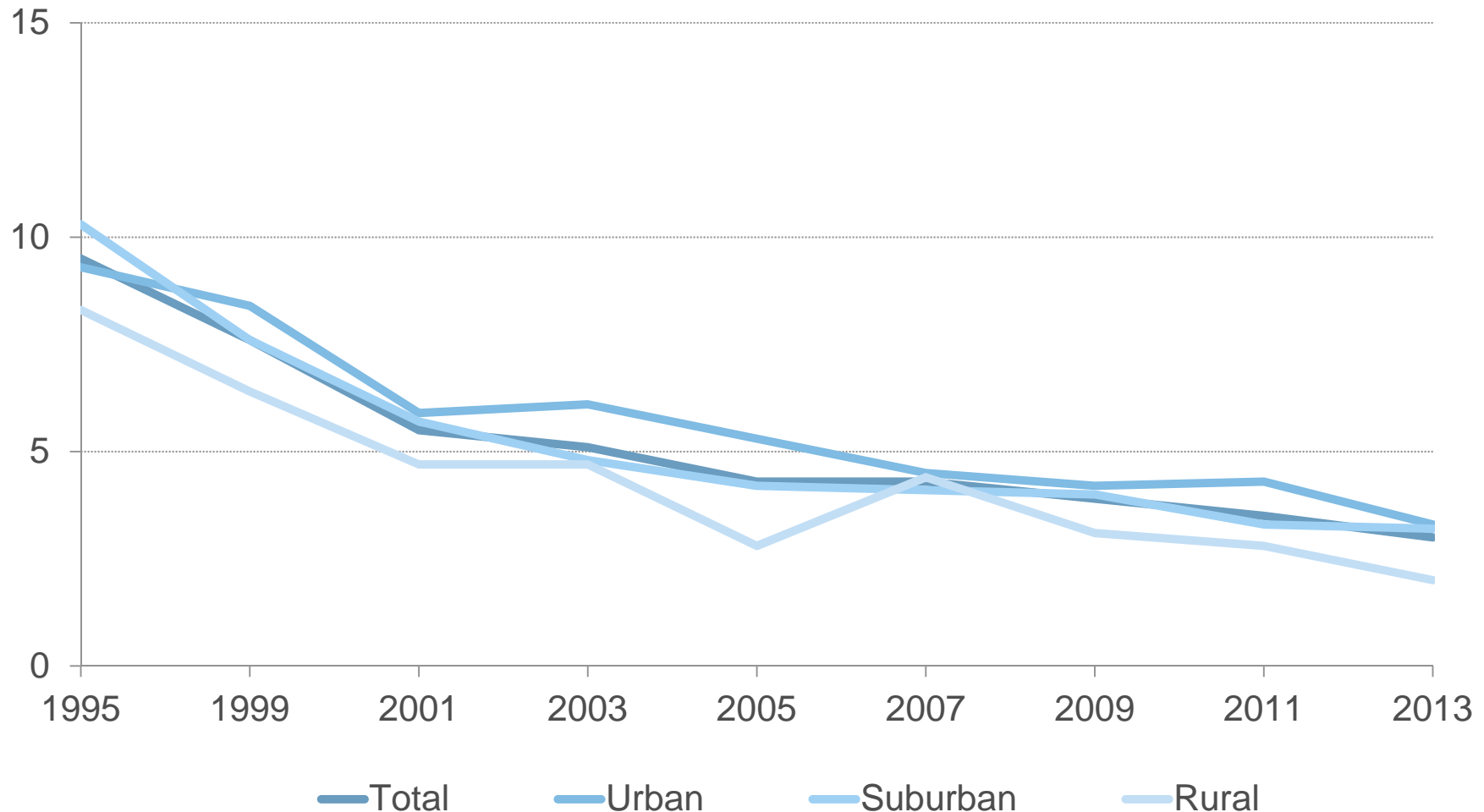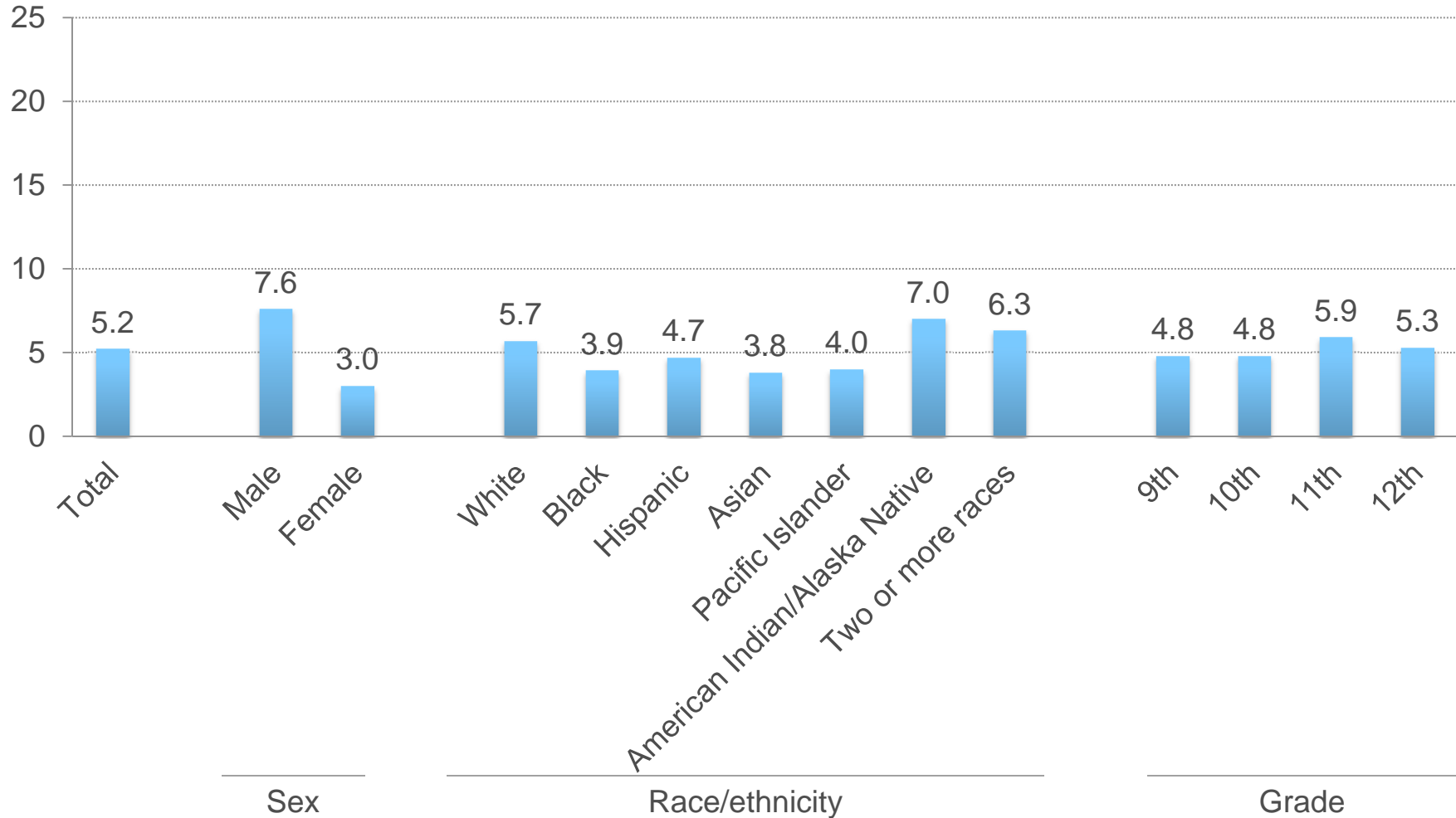


Legend: Total, Urban, Suburban, Rural

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# Data Findings - Weapons

Percentage of students in grades 9–12 who reported being threatened or injured with a weapon on school property by student characteristics: 2003 and 2013



SOURCE: Youth Risk Behavior Surveillance System (YRBSS), 1993, 2003, 2013.
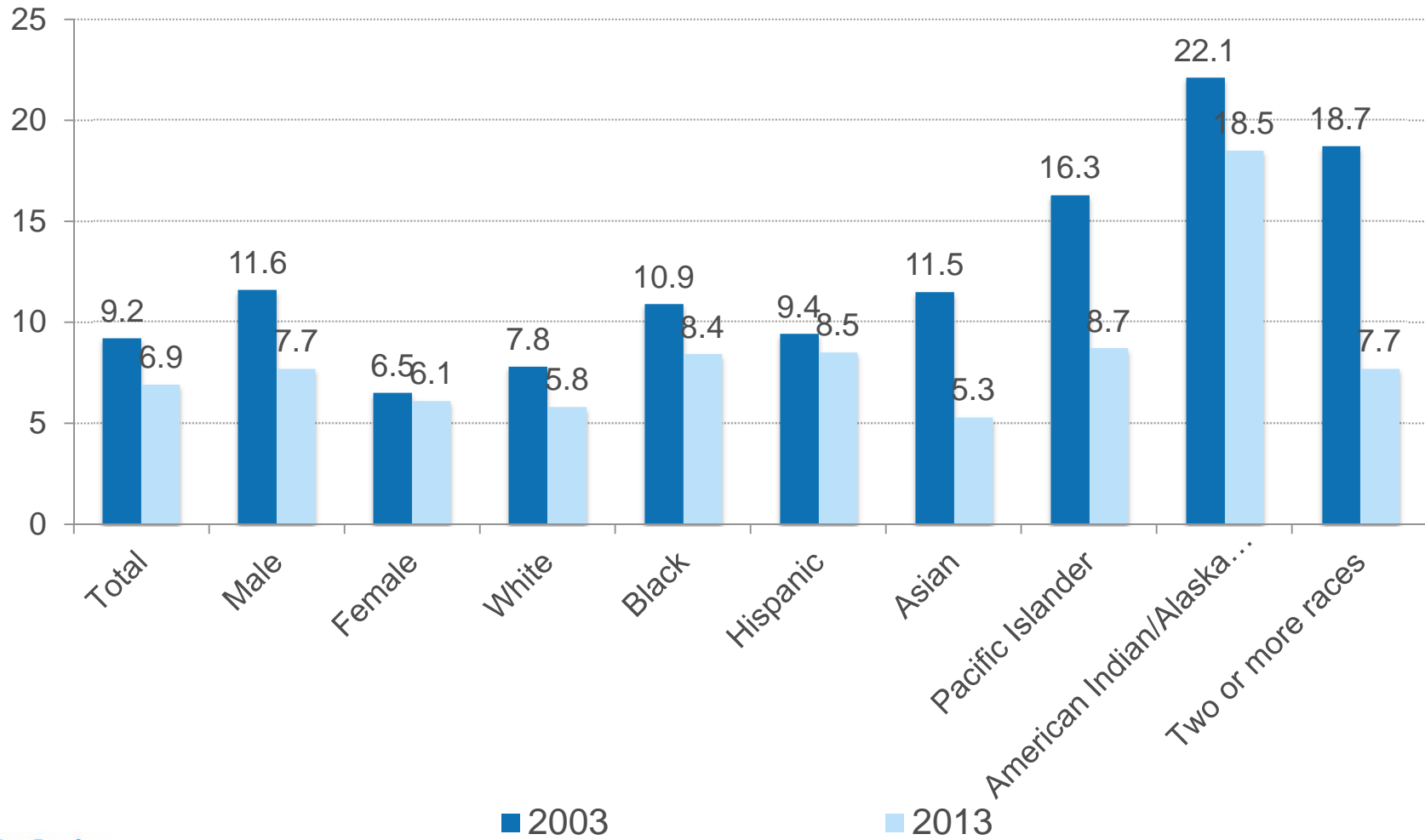
# Data Findings - Weapons

Percentage of students in grades 9–12 who reported carrying weapons on school property by selected students characteristics: 2013



SOURCE: Youth Risk Behavior Surveillance System (YRBSS), 2013

# Data Findings - Weapons

Percentage of students in grades 9–12 who reported being threatened or injured with a weapon vs. carrying a weapon on school property by sex and race/ethnicity: 2013
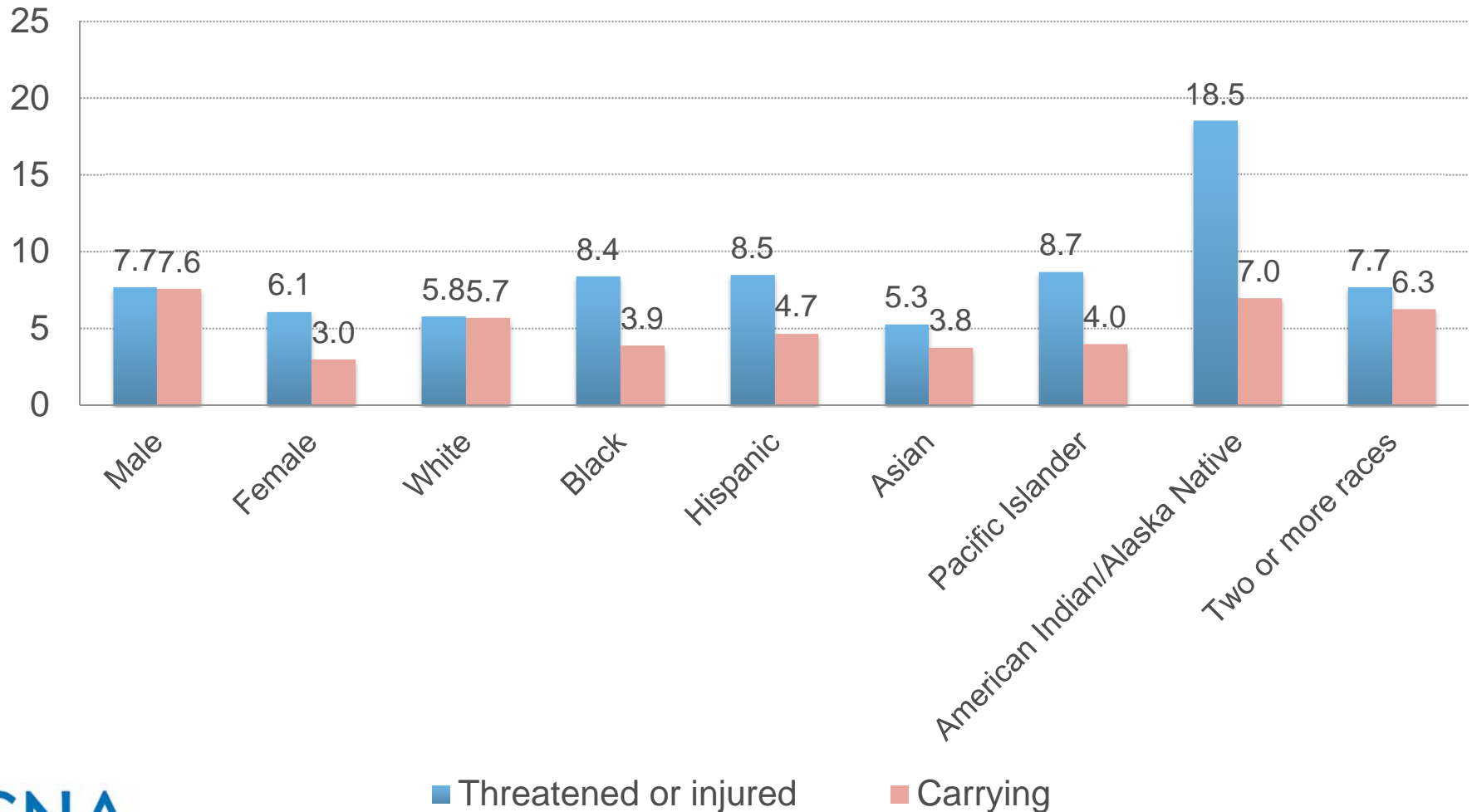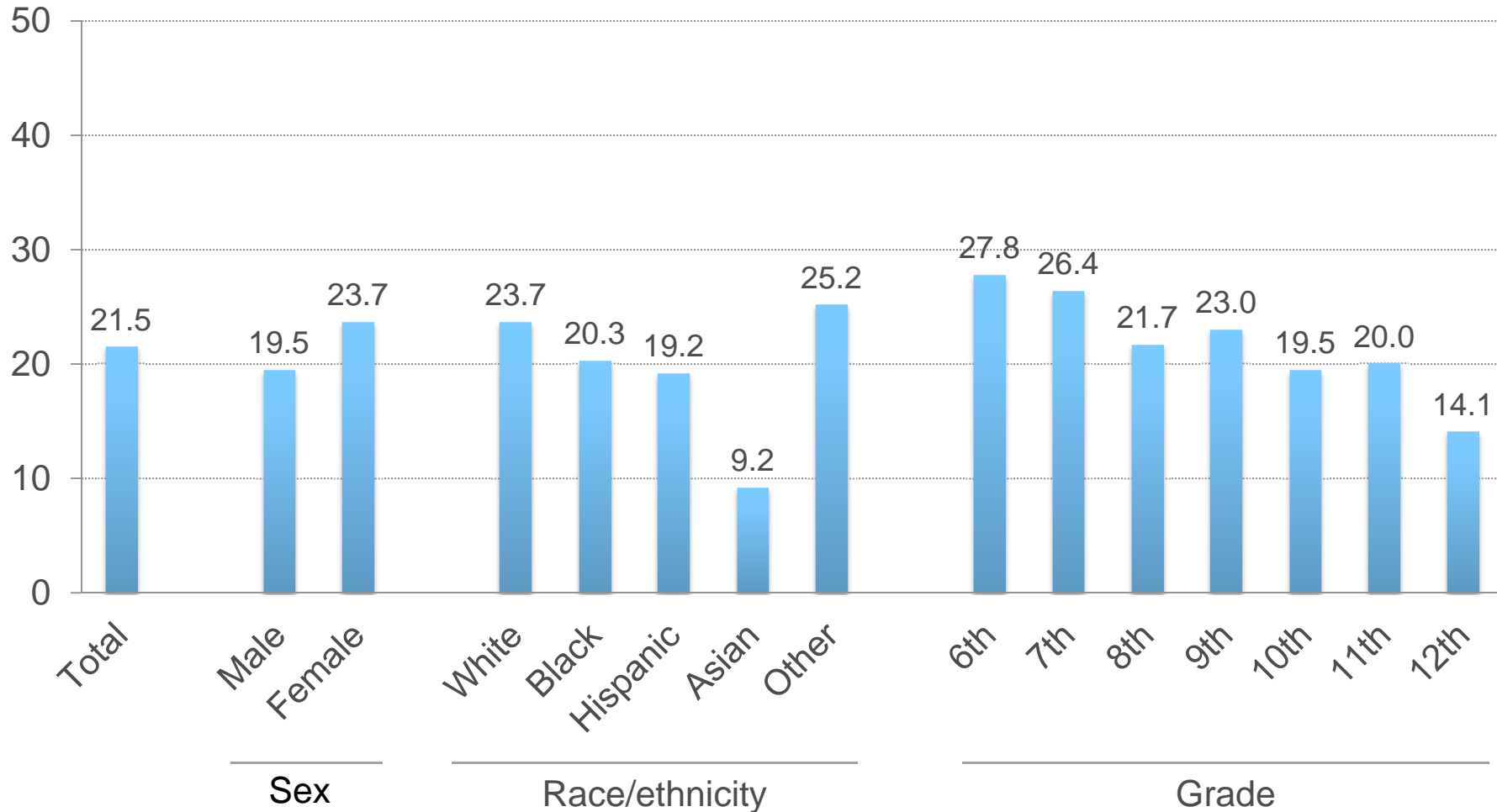


Legend: ■ Threatened or injured  ■ Carrying

# Data Findings - Bullying

Percentage of students ages 12–18 who reported being bullied at school by selected student characteristics: 2013



| | | | |
|---|---|---|---|
| **Sex** | **Race/ethnicity** | **Grade** | |

Total: 21.5

Sex — Male: 19.5, Female: 23.7

Race/ethnicity — White: 23.7, Black: 20.3, Hispanic: 19.2, Asian: 9.2, Other: 25.2

Grade — 6th: 27.8, 7th: 26.4, 8th: 21.7, 9th: 23.0, 10th: 19.5, 11th: 20.0, 12th: 14.1

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# Data Findings - Bullying

Percentage of students ages 12–18 who reported being bullied at school by selected bullying problems and sex: 2013



| Bullying problem | Total | Male | Female |
|---|---|---|---|
| Total bullied at school | 21.5 | 19.5 | 23.7 |
| Made fun of, called names, or insulted | 13.6 | 12.6 | 14.7 |
| Subject of rumors | 13.2 | 9.6 | 17.0 |
| Threatened with harm | 3.9 | 4.1 | 3.7 |
| Tried to make do things did not want to do | 2.2 | 2.4 | 1.9 |
| Excluded from activities on purpose | 4.5 | 3.5 | 5.5 |
| Property destroyed on purpose | 1.6 | 1.8 | 1.3 |
| Pushed, shoved, tripped, or spit on | 6.0 | 7.4 | 4.6 |

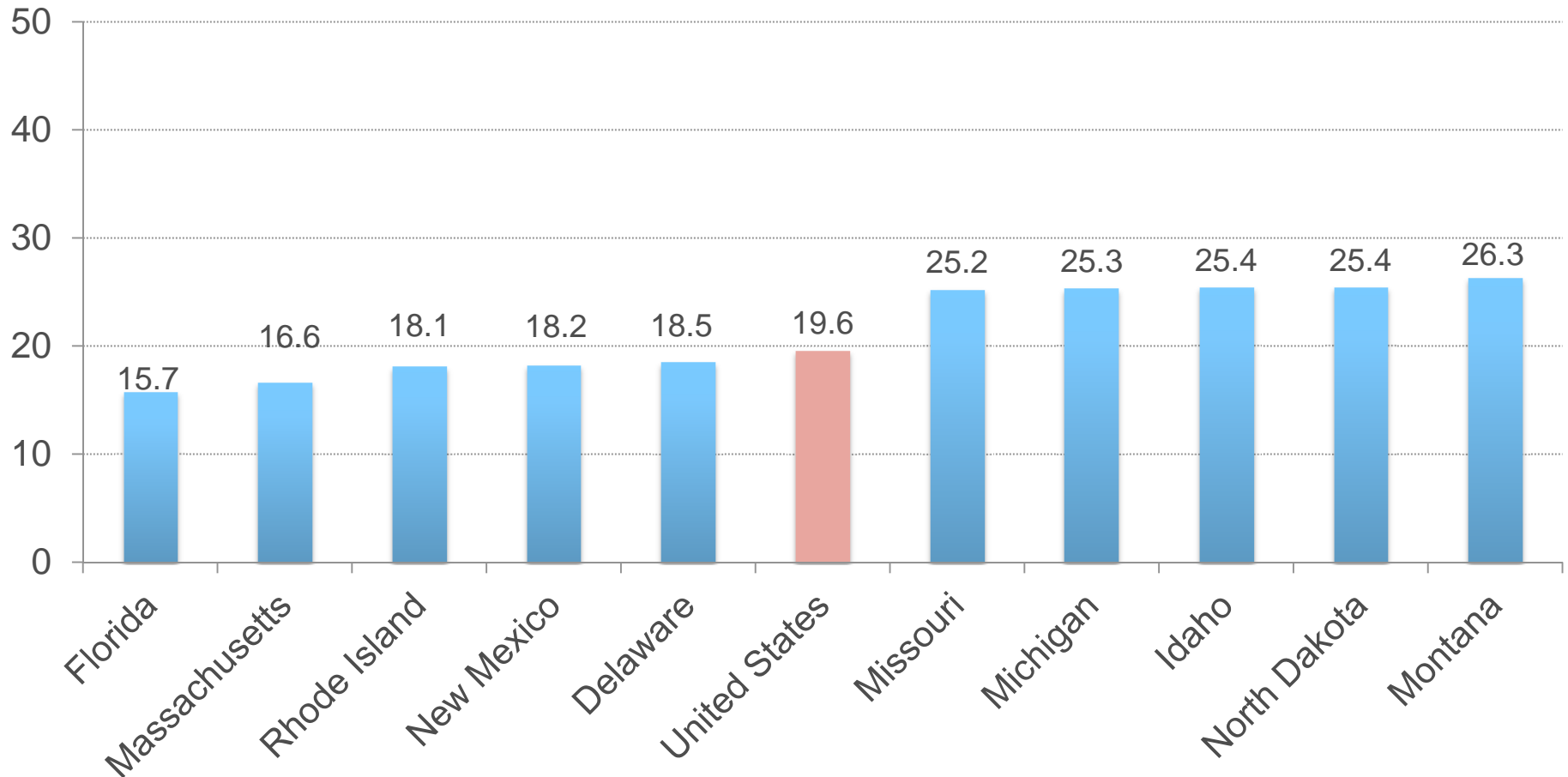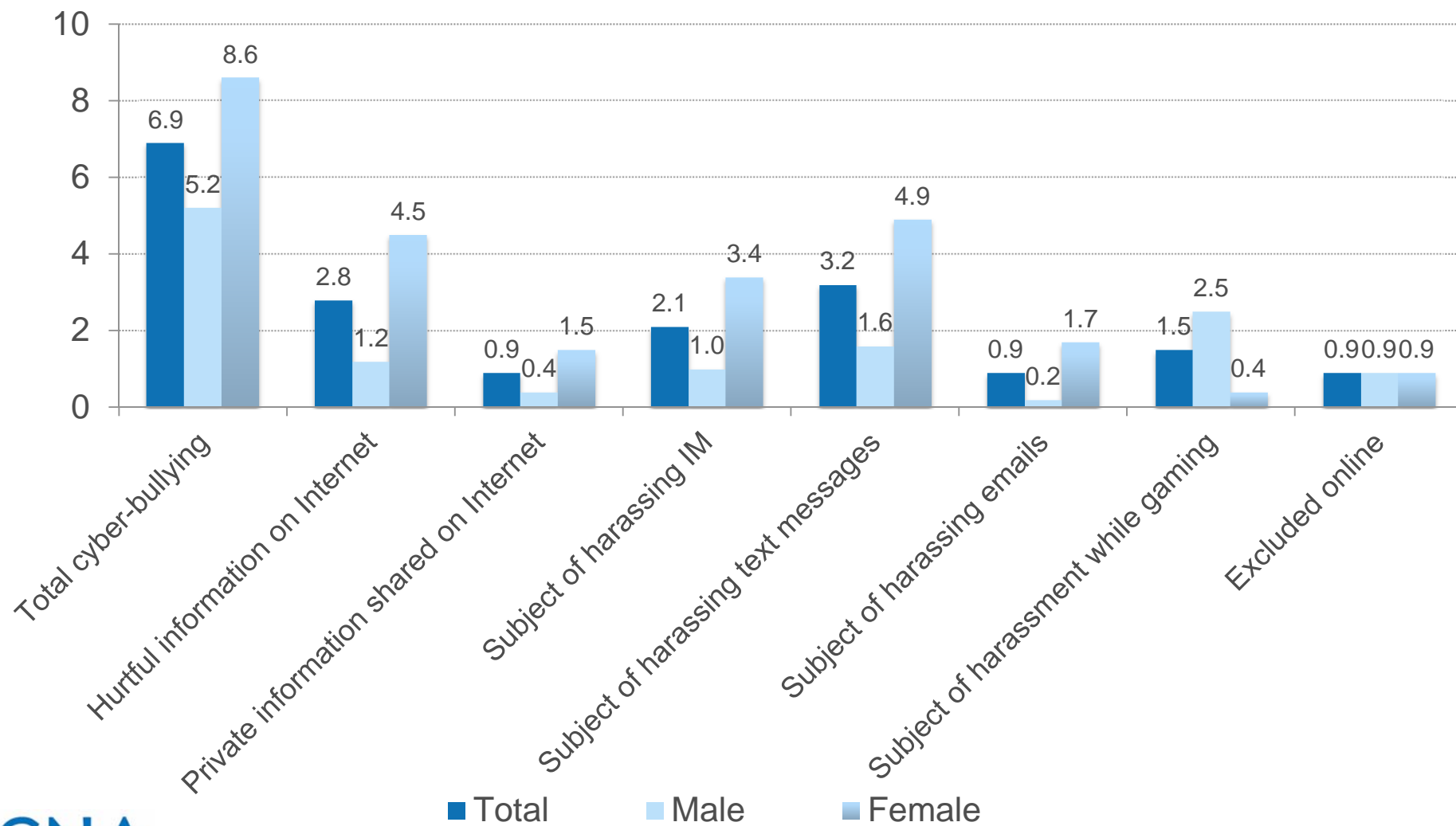Source: School Crime Supplement to the National Crime Victimization Survey, 2013.
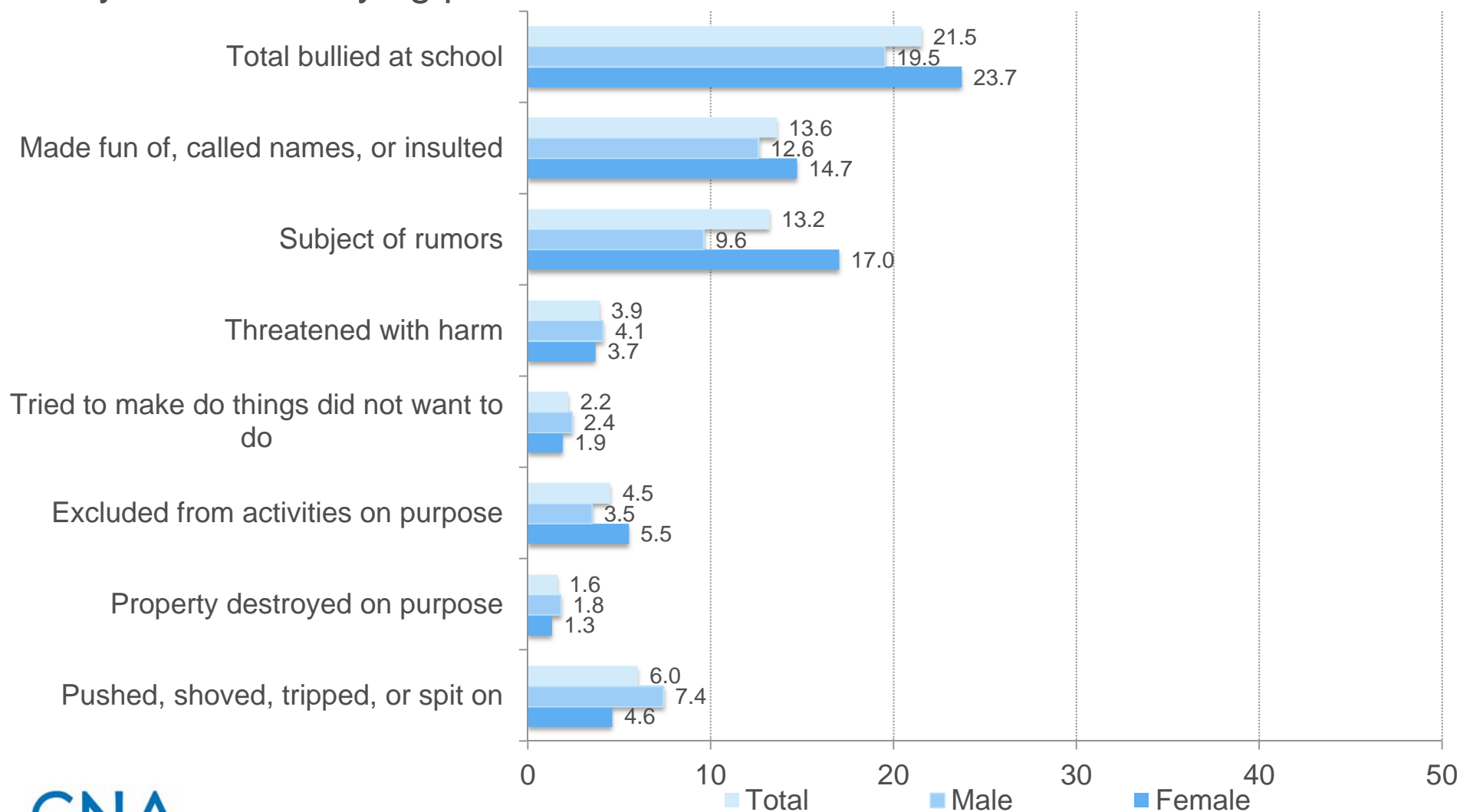
# Data Findings - Bullying

Percentage of students in grades 9–12 who reported being bullied on school property by selected states: 2013



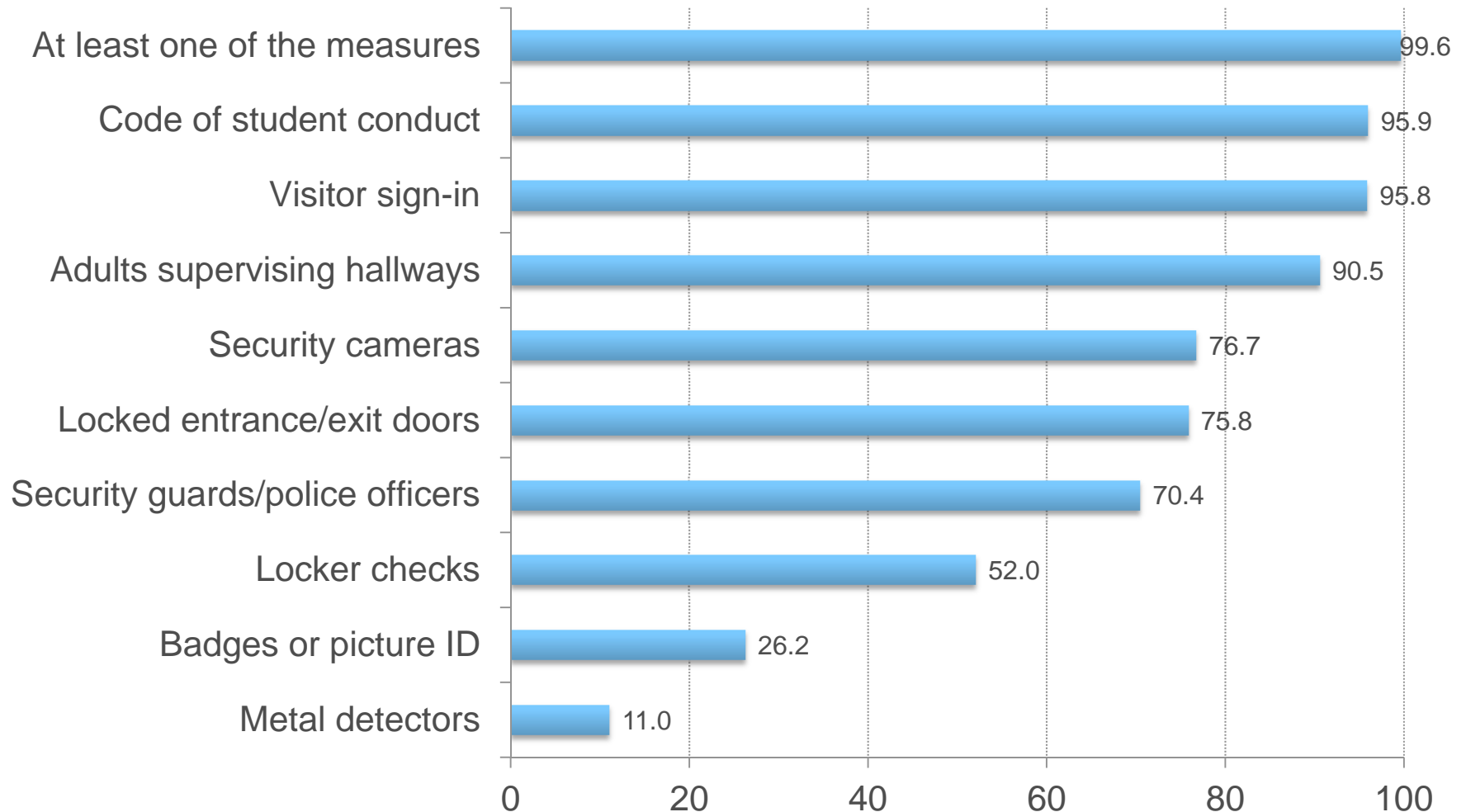SOURCE: Youth Risk Behavior Surveillance System (YRBSS), 2013

# Data Findings – Cyber-bullying

Percentage of students ages 12–18 who reported being cyber-bullied and type of cyber-bullying and sex: 2013



Legend: ■ Total ■ Male ■ Female

Source: School Crime Supplement to the National Crime Victimization Survey, 2013.

# Data Findings – Safety and Security

Percentage of various selected security measures observed by students at school: 2013



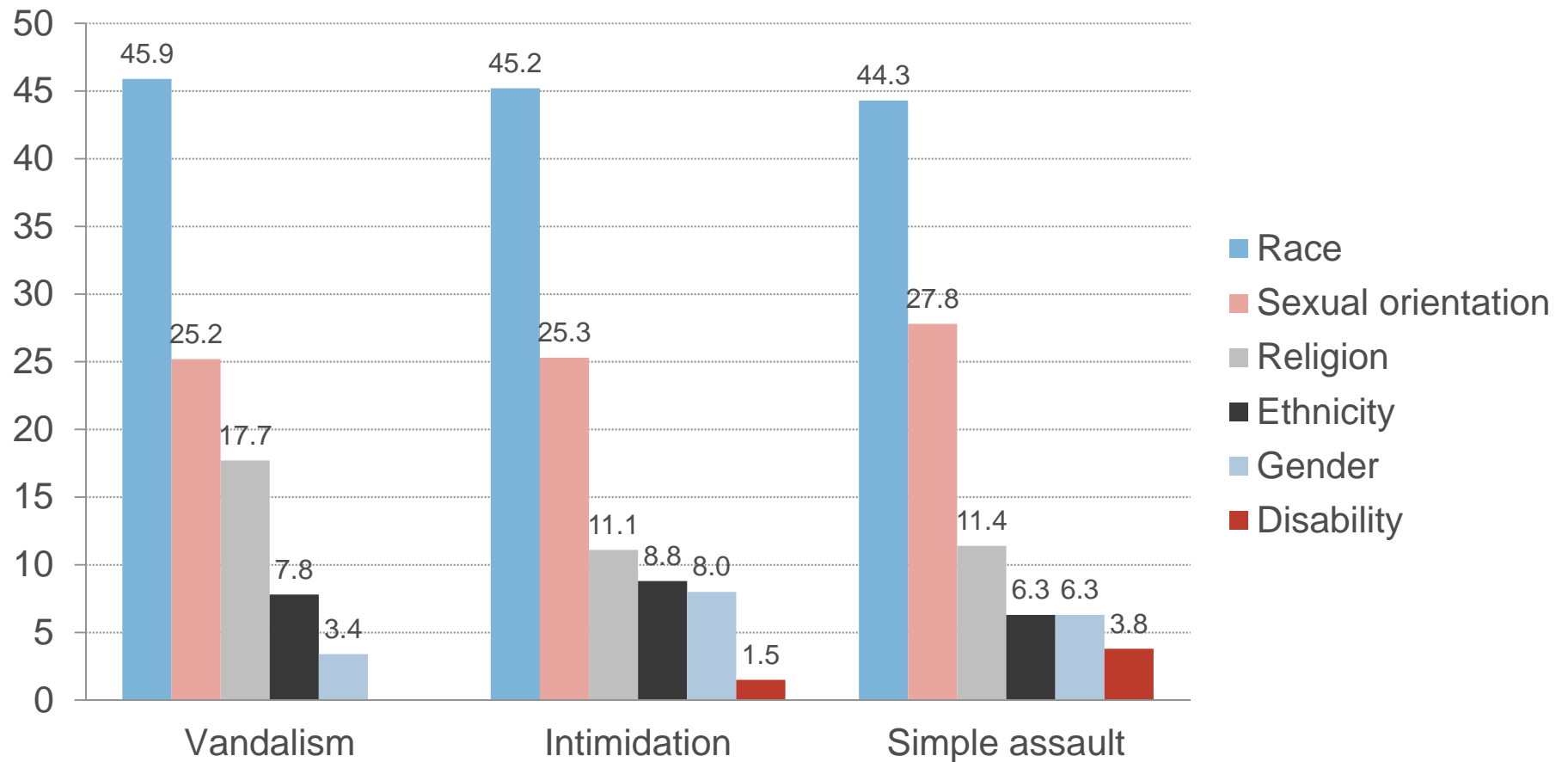| Measure | Percentage |
|---|---|
| At least one of the measures | 99.6 |
| Code of student conduct | 95.9 |
| Visitor sign-in | 95.8 |
| Adults supervising hallways | 90.5 |
| Security cameras | 76.7 |
| Locked entrance/exit doors | 75.8 |
| Security guards/police officers | 70.4 |
| Locker checks | 52.0 |
| Badges or picture ID | 26.2 |
| Metal detectors | 11.0 |

# Data Findings – College Campus

On campus crimes reported at degree granting postsecondary institutions by type of incident: 2001 through 2012



Legend: Total — Burglary — Motor vehicle theft — Forcible sex offenses
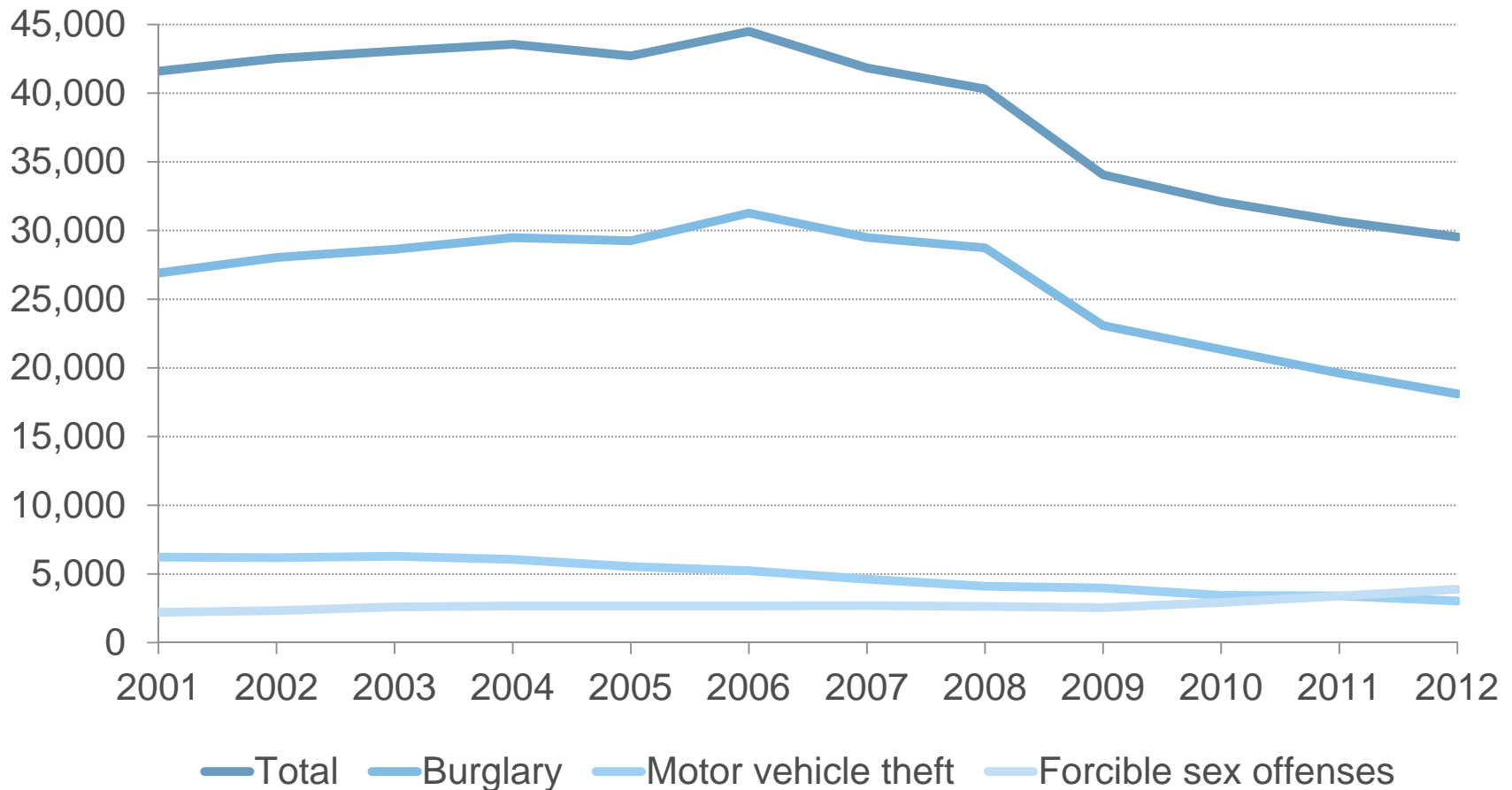
# Data Findings – College Campus Hate Crimes

On campus hate crimes reported at degree granting postsecondary institutions by type of crime: 2012



Legend:
- Race
- Sexual orientation
- Religion
- Ethnicity
- Gender
- Disability

Vandalism: Race 45.9, Sexual orientation 25.2, Religion 17.7, Ethnicity 7.8, Gender 3.4

Intimidation: Race 45.2, Sexual orientation 25.3, Religion 11.1, Ethnicity 8.8, Gender 8.0, Disability 1.5

Simple assault: Race 44.3, Sexual orientation 27.8, Religion 11.4, Ethnicity 6.3, Gender 6.3, Disability 3.8

# Thank you!

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